

Understanding Epidemics Section 2: HIV/AIDS

Worksheet

Fill out this worksheet as you work through the material on the website.

1 1 2	reasons for the lack of accurate data on HIV/AIDS.
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3	
4	
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	ne 3 theories which have been advanced to explain the emergence, and indicate which is the most commonly accepted.
1	
2	
3	
3	
Most o	commonly accepted is number
4. Nam	ne 5 ways in which HIV can be transmitted between humans.
1	
2	
3	
4	
5	
5. Whi	ch of these is most common in the following regions?
	Africa
	Eastern Europe

Understanding Epidemics – Section 2: HIV/AIDS Worksheet

12. Name 2 A	frican countries v	where >30% of adults are HIV	+.
1			
2			
13. What role	does circular mi	gration play in the spread of	HIV/AIDS?
14. In Africa,	are HIV prevalend	ce rates higher in urban or ru	ral areas?
		percentage of women attend ne following locations?: % of women HIV+	ling ante nata
		70 Of Women Thy	
	Commercial		
	Borderpost		
	Growth point		
	Urban		
	Rural		
16. Why does rural areas of		the problems of food shortag	es worse in

17. What does ARV stand for?	
	_
18. What impact does HIV/AIDS have on population structures?	
19. What impact does HIV/AIDS have on household structures in rura Africa?	l
20. What long-term impacts of HIV/AIDS might there be on public services such as education and health services in Africa?	
21. Why should HIV/AIDS be considered a development issue?	

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22. HIV prevalence in Thailand fell between 1998 and 2002.	What were
the rates in these years?	

Year	Rate
1998	
2002	

23. What v	was the ma	in cause of this fall in HIV rates?	
the differe	ence betwe	e life of those who are HIV+. In the USA, wen the number of cases per year and number thousand) in the following two years?	
	Year	Difference between cases and deaths	
	1986		
	2002		

25. The number of new HIV cases and the number of deaths from HIV/AIDS per year have fallen in the USA. In what year did each of these begin to fall?

	Year?
Cases	
Deaths	

26. What are the three main behavioural change messages in publ	ic
health campaigns aimed at reducing HIV transmission?	

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2.											 								 	 	 	 	 	 							 					 	 	
3.						 						 					 	 							 					 				 	 			