

## Preface

Teaching and training medical students and trainee doctors is a highly skilled and valuable activity. Depending on one’s terms and conditions of employment it is regulated through a number of different Professional Standards Frameworks.

The General Medical Council provides the guidelines for all of those involved in teaching medical students ([Tomorrow’s Doctors](http://www.gmc-uk.org/static/documents/content/Tomorrows_Doctors_1214.pdf)) and trainee doctors ([The Trainee Doctor](http://www.gmc-uk.org/The_Trainee_Doctor_1114.pdf_56439508.pdf)), and there are elements of the professional code which apply to both ([Good Medical Practice](http://www.gmc-uk.org/static/documents/content/Good_medical_practice_-_English_0914.pdf)).

The General Medical Council have indicated the [standards](http://www.gmc-uk.org/Approving_trainers_implementation_plan_Aug_12.pdf_56452109.pdf) that are required of clinical and educational supervisors. These are derived from the Academy of Medical Educators’ (AoME) [Professional Standards Framework](http://www.medicaleducators.org/aome/assets/File/AOME%20Professional%20Standards%202014%281%29.pdf) and match the standards required by medical schools for those involved in teaching undergraduate medical students.

Clinical supervisors and lecturers are expected to meet Standard level 2 in the majority of AoME domains (broadly equivalent AHEA leading to FHEA and/or MAcadMEd), and educational supervisors and course organisers would be expected to meet standard level 2 in all domains (FHEA and above). Those responsible for training the trainers should have evidence that they are trained to do so. They will probably be SFHEA and/or FAcadMEd, and will most likely have an educational qualification.

Colleagues who are employed by a University are also subject to the Higher Education Academy’s [Professional Standards Framework](https://www.heacademy.ac.uk/sites/default/files/downloads/UKPSF_2011_English.pdf)

On the back page of this booklet you will see how the domains relate to each other. They have one thing in common, and that is that we demonstrate that we meet the standards by reflecting upon the way in which we meet the standards. This booklet has been provided to help you in that process. You will find it most helpful to look at the different elements of the AoME domains as you complete the booklet.

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## Ensuring safe and effective care patient care through training

*GMC Area 1 clinical supervisor and educational supervisor*

*GMC Trainee Doctor: para 6.29-6.31*

*GMC Tomorrow’s Doctors: Para 5; Domain 1 para 26, 27, 28(e)*

*AoME Professional Framework: Core values and Domains 2 and 4*

*HEA Professional standards Framework: A4, K2, V1, V4*

What do I currently do in this area?

What is the evidence that I do it?

How could I improve or strengthen my work in this area?

What obstacles or options have I?

How will I know that I have done it?

## Establishing and maintaining and effective environment for learning

*GMC Area 2 clinical supervisor and educational supervisor*

*GMC Trainee Doctor: para 6.29-6.31, para 6.32-6.33*

*GMC Tomorrow’s Doctors: Para 5; Domain 71 para 150, 155, Domain 8 paras 159, 162,164, 166, 167*

*AoME Professional Framework: Core values and Domains 1 and 4*

*HEA Professional standards Framework: A4, K1, K2, K3, K4, K5, K6, V2, V3*

What do I currently do in this area?

What is the evidence that I do it?

How could I improve or strengthen my work in this area?

What obstacles or options have I?

How will I know that I have done it?

## Teaching and facilitating learning

*GMC Area 3 clinical supervisor and educational supervisor*

*GMC Trainee Doctor: para 6.29-6.31*

*GMC Tomorrow’s Doctors: Para 5; Domain 6 para 122, 128*

*AoME Professional Framework: Core values and Domains 2 and 4*

*HEA Professional standards Framework: A1, A2, A3, A4, A5, K2, K3, K5, K6, V3, V4*

What do I currently do in this area?

What is the evidence that I do it?

How could I improve or strengthen my work in this area?

What obstacles or options have I?

How will I know that I have done it?

## Enhancing through assessment

*GMC Area 4 clinical supervisor and educational supervisor*

*GMC Trainee Doctor: para 6.29-6.31*

*GMC Tomorrow’s Doctors: Para 5; Domain 5 para 88; Domain 7*

*AoME Professional Framework: Core values and Domain 3*

*HEA Professional standards Framework: A3, K2, K3, V1, V4*

What do I currently do in this area?

What is the evidence that I do it?

How could I improve or strengthen my work in this area?

What obstacles or options have I?

How will I know that I have done it?

## Supporting and monitoring educational progress

*GMC Area 5 educational supervisor*

*GMC Trainee Doctor: para 6.3-6.9, para 6.29-6.31, para 6.38-6.39*

*GMC Tomorrow’s Doctors: Domain 9 paras 171, 172*

*AoME Professional Framework: Core values and Domain 2*

*HEA Professional standards Framework: A3, A4, K1, K2, K3, V1, V2, V3,V4*

What do I currently do in this area?

What is the evidence that I do it?

How could I improve or strengthen my work in this area?

What obstacles or options have I?

How will I know that I have done it?

## Guiding personal and professional development

*GMC Area 6 educational supervisor*

*GMC Trainee Doctor: para 6.3-6.9*

*GMC Tomorrow’s Doctors: Domain 6*

*AoME Professional Framework: Core values and Domain 2*

*HEA Professional standards Framework: A3, A4, K1, K2, K3, V1, V2, V3,V4*

What do I currently do in this area?

What is the evidence that I do it?

How could I improve or strengthen my work in this area?

What obstacles or options have I?

How will I know that I have done it?

## Continuing professional development

*GMC Area 7 clinical supervisor and educational supervisor*

*GMC Trainee Doctor: para 6.3-6.9, 6.38-6.39*

*GMC Tomorrow’s Doctors: Para 5; Domain 5, para 88; Domain 6, para 128*

*AoME Professional Framework: Core values and Domains 2 and 5*

*HEA Professional standards Framework: A3, A4, A5, K1, K2, K3, K5, K6, V1, V2, V3, V4*

What do I currently do in this area?

What is the evidence that I do it?

How could I improve or strengthen my work in this area?

What obstacles or options have I?

How will I know that I have done it?

## Professional Standards Framework Matrix

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | [GMC Area](http://www.gmc-uk.org/Approving_trainers_implementation_plan_Aug_12.pdf_56452109.pdf) | [Trainee Doctor](http://www.gmc-uk.org/The_Trainee_Doctor_1114.pdf_56439508.pdf) | [Tomorrow’s Doctors](http://www.gmc-uk.org/static/documents/content/Tomorrows_Doctors_1214.pdf) | [AoME PSF](http://www.medicaleducators.org/aome/assets/File/AOME%20Professional%20Standards%202014%281%29.pdf) | [HEA PSF](https://www.heacademy.ac.uk/sites/default/files/downloads/UKPSF_2011_English.pdf) |
| Ensuring safe and effective care patient care through training | 1 | *para 6.29-6.31* | *Para 5; Domain 1 para 26, 27, 28(e)* | *Core values and Domains 2 and 4* | *A4,*  *K2,*  *V1, V4* |
| Establishing and maintaining and effective environment for learning | 2 | *para 6.29-6.31, para 6.32-6.33* | *Para 5; Domain 71 para 150, 155, Domain 8 paras 159, 162,164, 166, 167* | *Core values and Domains 1 and 4* | *A4,*  *K1, K2, K3, K4, K5, K6,*  *V2, V3* |
| Teaching and facilitating learning | 3 | *para 6.29-6.31* | *Para 5; Domain 6 para 122, 128* | *Core values and Domains 2 and 4* | *A1, A2, A3, A4, A5,*  *K2, K3, K5, K6,*  *V3, V4* |
| Enhancing through assessment | 4 | *para 6.29-6.31* | *Para 5; Domain 5 para 88; Domain 7* | *Core values and Domain 3* | *A3,*  *K2, K3,*  *V1, V4* |
| Supporting and monitoring educational progress | 5 | *para 6.3-6.9, para 6.29-6.31, para 6.38-6.39* | *Domain 9 paras 171, 172* | *Core values and Domain 2* | *A3, A4,*  *K1, K2, K3,*  *V1, V2, V3,V4* |
| Guiding personal and professional development | 6 | *para 6.3-6.9* | *Domain 6* | *Core values and Domain 2* | *A3, A4,*  *K1, K2, K3,*  *V1, V2, V3,V4* |
| Continuing professional development as an educator | 7 | *para 6.3-6.9, 6.38-6.39* | *Para 5; Domain 5, para 88; Domain 6, para 128* | *Core values and Domains 2 and 5* | *A3, A4, A5,*  *K1, K2, K3, K5, K6,*  *V1, V2, V3, V4* |