Summary of questionnaire responses: All modules

1840 questionnaires returned

Questions	#	SA(5)	A(4)	N(3)	D(2)	SD(1)	Mean	Std Dev.
1. The module encouraged my interest in the subject	1828	20.8	39.6	25.9	9.1	4.6	3.63	1.05
2. I spent more time working on this module than others	1816	14.3	30.7	39.5	12.9	2.6	3.41	0.97
3. The lectures were competently presented	1818	35.9	37.2	16.9	7.2	2.9	3.96	1.04
4. The lecturer was clearly audible	1816	41.5	33.8	14.6	7.9	2.2	4.04	1.04
5. Written material was well organised and legible[1]	1819	35.8	32.9	16.2	11.2	3.9	3.86	1.14
6. The lecturer's explanations were clear	1823	31.0	35.4	20.0	9.9	3.7	3.80	1.10
7. Worked examples helped to clarify theoretical material	1811	37.5	40.3	14.5	5.6	2.0	4.06	0.96
8. The lecturer provided useful handout notes	1811	29.4	30.4	24.1	10.2	5.9	3.67	1.17
9. The lecturer made appropriate use of VITAL	1801	37.0	37.2	16.0	6.2	3.6	3.98	1.05
10. Too little homework was set[2]	1800	4.4	8.2	76.3	8.4	2.7	3.03	0.67
11. The tutorials/problem classes were useful	1812	22.8	34.9	28.3	10.3	3.7	3.63	1.06
12. Homework solutions were useful[3]	1814	29.2	43.6	20.9	4.5	1.8	3.94	0.91
13. Feedback was prompt and useful[4]	1801	20.0	30.1	35.3	10.4	4.2	3.51	1.05
14. Student engagement was encouraged	1799	19.2	31.5	33.1	12.6	3.7	3.50	1.05
15. The lecturer was approachable	1805	38.4	36.9	18.3	4.7	1.7	4.06	0.95
16. Overall I am satisfied with the teaching of this module	1780	32.2	38.8	18.4	6.6	3.9	3.89	1.06

The table above gives, for each statement in the questions column:

- The number of students who responded to the statement (#);

- The percentage of respondents who strongly agreed with (SA), agreed with (A), were neutral about (N), disagreed with (D), and strongly disagreed with (SD) the statement;

- The mean response, assigning numerical values 5 through 1 to the responses SA through SD; and

- The standard deviation of these numerical responses.

For comparison purposes, you can see a summary of numerical responses for all modules this semester at
http://www.maths.liv.ac.uk/latc/questionnaires-S2-1415.pdf.

---

[1] Written material on the board/other display was well organised and legible
[2] (Disagree=too much, neutral=just right)
[3] The circulated solutions to homework problems were useful
[4] Written feedback on assignments was prompt and useful