

## Summary of questionnaire responses: All modules

1977 questionnaires returned

Questions	#	SA(5)	A(4)	N(3)	D(2)	SD(1)	Mean	Std Dev.
1. The module encouraged my interest in the subject	1955	16.9	40.7	29.0	9.8	3.6	3.57	1.00
2. I spent more time working on this module than others	1956	11.4	32.0	44.2	10.5	1.9	3.40	0.89
3. The lectures were competently presented	1955	28.9	40.3	19.0	8.8	3.0	3.83	1.03
4. The lecturer was clearly audible	1953	32.0	38.5	17.9	7.9	3.7	3.87	1.06
5. Written material was well organised and legible <sup>1</sup>	1951	28.9	38.0	17.4	10.6	5.1	3.75	1.13
6. The lecturer's explanations were clear	1943	26.2	38.3	20.7	10.9	3.9	3.72	1.08
7. Worked examples helped to clarify theoretical material	1944	34.4	42.6	15.4	5.9	1.6	4.02	0.94
8. The lecturer provided useful handout notes	1950	24.2	34.7	25.6	10.3	5.2	3.63	1.11
9. The lecturer made appropriate use of VITAL	1955	26.8	37.6	23.7	7.6	4.3	3.75	1.07
10. Too little homework was set <sup>2</sup>	1939	3.1	8.8	74.6	10.3	3.2	2.98	0.67
11. The tutorials/problem classes were useful	1941	19.6	37.1	27.4	11.4	4.5	3.56	1.07
12. Homework solutions were useful <sup>3</sup>	1947	24.1	46.8	21.5	5.3	2.2	3.85	0.92
13. Feedback was prompt and useful <sup>4</sup>	1944	14.8	30.9	37.7	11.8	4.8	3.39	1.03
14. Student engagement was encouraged	1946	16.3	34.1	35.9	9.9	3.8	3.49	1.00
15. The lecturer was approachable	1953	33.5	40.2	19.6	3.9	2.8	3.98	0.97
16. Overall I am satisfied with the teaching of this module	1925	26.9	42.2	20.2	7.4	3.4	3.82	1.02

The table above gives, for each statement in the questions column:

- The number of students who responded to the statement (#);
- The percentage of respondents who strongly agreed with (SA), agreed with (A), were neutral about (N), disagreed with (D), and strongly disagreed with (SD) the statement;
- The mean response, assigning numerical values 5 through 1 to the responses SA through SD; and
- The standard deviation of these numerical responses.

For comparison purposes, you can see a summary of numerical responses for all modules this semester at <http://www.maths.liv.ac.uk/latc/questionnaires-S2-1314.pdf>.

<sup>1</sup>Written material on the board/other display was well organised and legible

<sup>2</sup>(Disagree=too much, neutral=just right)

<sup>3</sup>The circulated solutions to homework problems were useful

<sup>4</sup>Written feedback on assignments was prompt and useful