Summary of questionnaire responses: All modules

1292 questionnaires returned

Questions	#	SA(5)	A(4)	N(3)	D(2)	SD(1)	Mean	Std Dev.
1. The module encouraged my interest in the subject	1285	17.4	42.1	26.1	10.8	3.6	3.59	1.01
2. I spent more time working on this module than others	1284	9.3	30.6	43.5	14.3	2.3	3.30	0.91
3. The lectures were competently presented	1282	28.4	42.7	17.9	9.0	2.0	3.86	0.99
4. The lecturer was clearly audible	1286	31.9	39.3	17.6	8.2	3.0	3.89	1.04
5. Written material was well organised and legible[1]	1285	28.8	36.1	20.1	12.2	2.8	3.76	1.08
6. The lecturer's explanations were clear	1282	25.8	38.8	21.5	10.4	3.6	3.73	1.07
7. Worked examples helped to clarify theoretical material	1285	36.9	41.3	15.8	4.2	1.8	4.07	0.92
8. The lecturer provided useful handout notes	1283	30.0	36.2	22.2	9.0	2.5	3.82	1.04
9. The lecturer made appropriate use of VITAL	1277	30.5	36.5	21.0	8.7	3.4	3.82	1.06
10. Too little homework was set[2]	1283	3.0	7.4	77.8	9.0	2.8	2.99	0.63
11. The tutorials/problem classes were useful	1281	22.6	37.2	28.5	8.7	3.0	3.68	1.01
12. Homework solutions were useful[3]	1278	27.5	45.3	21.0	4.9	1.2	3.93	0.89
13. Feedback was prompt and useful[4]	1279	16.3	34.9	37.1	9.0	2.7	3.53	0.96
14. Student engagement was encouraged	1280	16.5	36.2	34.5	9.8	3.0	3.53	0.98
15. The lecturer was approachable	1279	32.1	40.9	20.6	4.8	1.6	3.97	0.93

The table above gives, for each statement in the questions column:

- The number of students who responded to the statement (#);

- The percentage of respondents who strongly agreed with (SA), agreed with (A), were neutral about (N), disagreed with (D), and strongly disagreed with (SD) the statement;

- The mean response, assigning numerical values 5 through 1 to the responses SA through SD; and

- The standard deviation of these numerical responses.

For comparison purposes, you can see a summary of numerical responses for all modules this semester at http://www.maths.liv.ac.uk/latc/questionnaires-S2-1011.pdf.

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[1] Written material on the board/other display was well organised and legible
[2] (Disagree=too much, neutral=just right)
[3] The circulated solutions to homework problems were useful
[4] Written feedback on assignments was prompt and useful