

## Summary of questionnaire responses: All modules

1294 questionnaires returned

Questions	#	SA(5)	A(4)	N(3)	D(2)	SD(1)	Mean	Std Dev.
1. The module encouraged my interest in the subject	1284	16.0	41.9	28.3	10.1	3.7	3.56	0.99
2. I spent more time working on this module than others	1284	9.8	27.8	46.4	12.5	3.5	3.28	0.93
3. The lectures were competently presented	1281	29.8	42.7	17.9	8.6	1.0	3.92	0.95
4. The lecturer was clearly audible	1283	32.5	39.0	16.1	10.2	2.1	3.90	1.04
5. Written material was well organised and legible <sup>1</sup>	1278	30.0	38.7	18.1	9.6	3.6	3.82	1.08
6. The lecturer's explanations were clear	1280	23.9	40.2	21.0	11.7	3.1	3.70	1.05
7. Worked examples helped to clarify theoretical material	1283	36.4	42.6	13.6	5.6	1.8	4.06	0.94
8. The lecturer provided useful handout notes	1267	24.4	33.0	27.4	11.5	3.7	3.63	1.08
9. The lecturer made appropriate use of VITAL	1272	26.7	37.8	22.2	9.3	4.1	3.74	1.08
10. Too little homework was set <sup>2</sup>	1269	2.4	5.8	80.9	8.4	2.7	2.97	0.58
11. The tutorials/problem classes were useful	1270	20.7	37.9	30.6	7.8	3.1	3.65	0.99
12. Homework solutions were useful <sup>3</sup>	1283	30.4	46.2	18.0	4.0	1.4	4.00	0.88
13. Feedback was prompt and useful <sup>4</sup>	1271	16.7	34.0	37.5	9.7	2.1	3.53	0.95
14. Student engagement was encouraged	1279	17.6	36.4	32.2	11.8	2.0	3.56	0.98
15. The lecturer was approachable	1279	32.9	42.7	18.6	4.9	0.9	4.02	0.89

The table above gives, for each statement in the questions column:

- The number of students who responded to the statement (#);
- The percentage of respondents who strongly agreed with (SA), agreed with (A), were neutral about (N), disagreed with (D), and strongly disagreed with (SD) the statement;
- The mean response, assigning numerical values 5 through 1 to the responses SA through SD; and
- The standard deviation of these numerical responses.

For comparison purposes, you can see a summary of numerical responses for all modules this semester at <http://www.maths.liv.ac.uk/latc/questionnaires-S2-0910.pdf>.

<sup>1</sup>Written material on the board/other display was well organised and legible

<sup>2</sup>(Disagree=too much, neutral=just right)

<sup>3</sup>The circulated solutions to homework problems were useful

<sup>4</sup>Written feedback on assignments was prompt and useful