Summary of questionnaire responses: All modules

882 questionnaires returned

Questions	#	SA(1)	A(2)	N(3)	D(4)	SD(5)	Mean	Std Dev.
1. The objectives of the module were clear	869	29.5	45.2	16.7	7.4	1.3	2.06	0.93
2. The module encouraged my interest in the subject	870	17.6	36.4	29.2	12.9	3.9	2.49	1.05
3. The module was more difficult than others	868	10.7	28.3	39.5	18.1	3.3	2.75	0.98
4. I worked hard on this module	866	14.2	44.3	33.4	6.4	1.7	2.37	0.87
5. The lecturer spoke clearly	864	27.7	35.3	20.7	10.8	5.6	2.31	1.15
6. The lectures were competently presented	857	33.1	36.1	17.4	9.3	4.1	2.15	1.11
7. The lectures were too slow	866	1.4	6.8	68.5	20.3	3.0	3.17	0.65
8. The lecturer's handwriting was legible	869	22.8	38.6	23.4	11.9	3.5	2.35	1.06
9. The handout notes were useful	845	29.9	35.6	27.3	5.3	1.8	2.13	0.96
10. The recommended textbooks were useful	427	16.6	24.1	47.5	8.9	2.8	2.57	0.96
11. Too little homework was set	856	1.6	3.7	79.7	12.0	2.9	3.11	0.57
12. The lectures were relevant to the set work	860	29.2	44.2	16.7	8.7	1.2	2.08	0.95
13. The solutions to the problems were useful	857	33.1	44.5	15.2	4.9	2.3	1.99	0.94
14. The tutorial/problem classes were useful	838	27.7	37.6	24.7	7.0	3.0	2.20	1.02
15. The lecturer appreciated my level of understanding	850	17.1	37.5	34.1	8.8	2.5	2.42	0.95
16. The lecturer was able to explain difficult concepts	837	20.4	43.1	22.5	10.8	3.2	2.33	1.02
17. Student involvement was encouraged	836	17.3	33.9	33.4	12.7	2.8	2.50	1.01
18. The lecturer responded to questions and problems	835	30.7	44.6	19.3	4.1	1.4	2.01	0.89
19. The lecturer was approachable	836	35.4	39.5	17.9	4.8	2.4	1.99	0.97
20. Written feedback on marked assignments was useful	811	20.3	33.5	33.5	9.0	3.6	2.42	1.02

The table above gives, for each statement in the questions column:

- The number of students who responded to the statement (#);
- The percentage of respondents who strongly agreed with (SA), agreed with (A), were neutral about (N), disagreed with (D), and strongly disagreed with (SD) the statement;
- The mean response, assigning numerical values 1 through 5 to the responses SA through SD; and
- The standard deviation of these numerical responses.