

Summary of questionnaire responses: All modules

1862 questionnaires returned

| Questions | # | SA(5) | A(4) | N(3) | D(2) | SD(1) | Mean | Std Dev. |
|---|------|-------|------|------|------|-------|------|----------|
| 1. The module encouraged my interest in the subject | 1839 | 24.0 | 38.9 | 25.4 | 8.3 | 3.4 | 3.72 | 1.03 |
| 2. I spent more time working on this module than others | 1833 | 14.6 | 29.2 | 42.3 | 11.9 | 2.0 | 3.42 | 0.95 |
| 3. The lectures were competently presented | 1832 | 37.1 | 39.2 | 15.9 | 6.1 | 1.7 | 4.04 | 0.96 |
| 4. The lecturer was clearly audible | 1832 | 42.8 | 37.2 | 13.5 | 4.8 | 1.7 | 4.14 | 0.94 |
| 5. Written material was well organised and legible ¹ | 1836 | 37.9 | 34.6 | 16.2 | 8.3 | 3.1 | 3.96 | 1.07 |
| 6. The lecturer's explanations were clear | 1839 | 32.4 | 36.0 | 19.4 | 8.9 | 3.4 | 3.85 | 1.08 |
| 7. Worked examples helped to clarify theoretical material | 1840 | 42.0 | 37.9 | 13.8 | 4.3 | 2.0 | 4.14 | 0.94 |
| 8. The lecturer provided useful handout notes | 1830 | 33.3 | 33.2 | 20.1 | 9.3 | 4.1 | 3.82 | 1.12 |
| 9. The lecturer made appropriate use of VITAL | 1827 | 37.8 | 37.1 | 15.3 | 6.7 | 3.2 | 4.00 | 1.04 |
| 10. Too little homework was set ² | 1800 | 4.7 | 7.6 | 77.3 | 7.8 | 2.7 | 3.04 | 0.67 |
| 11. The tutorials/problem classes were useful | 1829 | 25.6 | 36.5 | 23.3 | 9.9 | 4.6 | 3.69 | 1.10 |
| 12. Homework solutions were useful ³ | 1826 | 29.3 | 44.9 | 20.0 | 4.3 | 1.5 | 3.96 | 0.89 |
| 13. Feedback was prompt and useful ⁴ | 1820 | 21.9 | 34.3 | 29.7 | 9.7 | 4.4 | 3.60 | 1.07 |
| 14. Student engagement was encouraged | 1822 | 21.4 | 36.4 | 30.0 | 9.5 | 2.6 | 3.64 | 1.00 |
| 15. The lecturer was approachable | 1819 | 39.6 | 38.3 | 16.7 | 3.6 | 1.9 | 4.10 | 0.93 |
| 16. Overall I am satisfied with the teaching of this module | 1805 | 35.0 | 38.8 | 17.1 | 6.5 | 2.5 | 3.97 | 1.00 |

The table above gives, for each statement in the questions column:

- The number of students who responded to the statement (#);
- The percentage of respondents who strongly agreed with (SA), agreed with (A), were neutral about (N), disagreed with (D), and strongly disagreed with (SD) the statement;
- The mean response, assigning numerical values 5 through 1 to the responses SA through SD; and
- The standard deviation of these numerical responses.

For comparison purposes, you can see a summary of numerical responses for all modules this semester at <http://pcwww.liv.ac.uk/maths/latc/questionnaires-S1-1516.pdf>.

¹Written material on the board/other display was well organised and legible

²(Disagree=too much, neutral=just right)

³The circulated solutions to homework problems were useful

⁴Written feedback on assignments was prompt and useful