

Summary of questionnaire responses: All modules

1638 questionnaires returned

| Questions | # | SA(5) | A(4) | N(3) | D(2) | SD(1) | Mean | Std Dev. |
|---|------|-------|------|------|------|-------|------|----------|
| 1. The module encouraged my interest in the subject | 1622 | 21.8 | 40.0 | 27.3 | 7.8 | 3.1 | 3.70 | 0.99 |
| 2. I spent more time working on this module than others | 1613 | 12.5 | 28.3 | 44.0 | 12.6 | 2.6 | 3.35 | 0.94 |
| 3. The lectures were competently presented | 1607 | 35.8 | 40.3 | 17.3 | 4.3 | 2.3 | 4.03 | 0.95 |
| 4. The lecturer was clearly audible | 1615 | 43.1 | 37.0 | 13.4 | 4.7 | 1.7 | 4.15 | 0.94 |
| 5. Written material was well organised and legible ¹ | 1619 | 38.2 | 38.0 | 13.5 | 6.4 | 4.0 | 4.00 | 1.06 |
| 6. The lecturer's explanations were clear | 1608 | 31.8 | 39.5 | 18.3 | 7.3 | 3.0 | 3.90 | 1.03 |
| 7. Worked examples helped to clarify theoretical material | 1609 | 40.0 | 41.0 | 13.9 | 3.9 | 1.1 | 4.15 | 0.88 |
| 8. The lecturer provided useful handout notes | 1608 | 31.0 | 33.2 | 23.4 | 8.6 | 3.7 | 3.79 | 1.09 |
| 9. The lecturer made appropriate use of VITAL | 1606 | 32.8 | 39.2 | 19.6 | 5.8 | 2.7 | 3.94 | 1.00 |
| 10. Too little homework was set ² | 1598 | 4.8 | 8.3 | 76.4 | 8.7 | 1.8 | 3.06 | 0.66 |
| 11. The tutorials/problem classes were useful | 1597 | 27.2 | 38.7 | 22.4 | 8.5 | 3.3 | 3.78 | 1.04 |
| 12. Homework solutions were useful ³ | 1611 | 29.9 | 44.2 | 20.7 | 3.7 | 1.4 | 3.97 | 0.89 |
| 13. Feedback was prompt and useful ⁴ | 1604 | 20.7 | 32.7 | 33.2 | 9.7 | 3.7 | 3.57 | 1.04 |
| 14. Student engagement was encouraged | 1608 | 19.6 | 35.9 | 34.0 | 8.0 | 2.4 | 3.62 | 0.97 |
| 15. The lecturer was approachable | 1601 | 37.0 | 38.7 | 19.1 | 3.7 | 1.5 | 4.06 | 0.92 |
| 16. Overall I am satisfied with the teaching of this module | 1594 | 34.8 | 41.7 | 15.9 | 5.0 | 2.7 | 4.01 | 0.97 |

The table above gives, for each statement in the questions column:

- The number of students who responded to the statement (#);
- The percentage of respondents who strongly agreed with (SA), agreed with (A), were neutral about (N), disagreed with (D), and strongly disagreed with (SD) the statement;
- The mean response, assigning numerical values 5 through 1 to the responses SA through SD; and
- The standard deviation of these numerical responses.

For comparison purposes, you can see a summary of numerical responses for all modules this semester at <http://www.maths.liv.ac.uk/latc/questionnaires-S1-1415.pdf>.

¹Written material on the board/other display was well organised and legible

²(Disagree=too much, neutral=just right)

³The circulated solutions to homework problems were useful

⁴Written feedback on assignments was prompt and useful