Summary of questionnaire responses: All modules

2066 questionnaires returned

Questions	#	SA(5)	A(4)	N(3)	D(2)	SD(1)	Mean	Std Dev.
1. The module encouraged my interest in the subject	2048	20.4	42.9	27.6	6.7	2.3	3.72	0.94
2. I spent more time working on this module than others	2051	12.7	31.3	43.1	10.7	2.2	3.42	0.92
3. The lectures were competently presented	2046	32.6	44.5	16.4	5.4	1.1	4.02	0.90
4. The lecturer was clearly audible	2049	39.9	38.4	13.6	6.1	2.0	4.08	0.98
5. Written material was well organised and legible[1]	2043	35.2	39.2	16.2	7.7	1.8	3.98	0.99
6. The lecturer's explanations were clear	2045	31.3	39.3	18.6	8.4	2.4	3.89	1.02
7. Worked examples helped to clarify theoretical material	2048	39.9	43.8	11.3	4.1	1.0	4.18	0.86
8. The lecturer provided useful handout notes	2039	32.2	37.2	20.7	6.5	3.4	3.88	1.04
9. The lecturer made appropriate use of VITAL	2041	33.1	40.9	19.3	4.9	1.9	3.98	0.94
10. Too little homework was set[2]	2048	4.2	8.6	75.8	9.1	2.2	3.04	0.66
11. The tutorials/problem classes were useful	2042	23.3	39.9	25.9	8.4	2.6	3.73	0.99
12. Homework solutions were useful[3]	2035	27.1	46.8	21.3	3.7	1.1	3.95	0.85
13. Feedback was prompt and useful[4]	2033	16.9	37.0	35.7	8.4	2.0	3.58	0.93
14. Student engagement was encouraged	2040	19.7	36.4	32.9	9.3	1.8	3.63	0.96
15. The lecturer was approachable	2036	36.2	42.2	17.4	3.2	0.9	4.10	0.86
16. Overall I am satisfied with the teaching of this module	2000	32.7	43.5	17.3	5.2	1.3	4.01	0.91

The table above gives, for each statement in the questions column:

- The number of students who responded to the statement (#);

- The percentage of respondents who strongly agreed with (SA), agreed with (A), were neutral about (N), disagreed with (D), and strongly disagreed with (SD) the statement;

- The mean response, assigning numerical values 5 through 1 to the responses SA through SD; and

- The standard deviation of these numerical responses.

For comparison purposes, you can see a summary of numerical responses for all modules this semester at http://www.maths.liv.ac.uk/latc/questionnaires-S1-1314.pdf.

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[1] Written material on the board/other display was well organised and legible
[2] (Disagree=too much, neutral=just right)
[3] The circulated solutions to homework problems were useful
[4] Written feedback on assignments was prompt and useful