

## Summary of questionnaire responses: All modules

2027 questionnaires returned

Questions	#	SA(5)	A(4)	N(3)	D(2)	SD(1)	Mean	Std Dev.
1. The module encouraged my interest in the subject	2011	16.5	41.5	29.1	9.0	4.0	3.57	1.00
2. I spent more time working on this module than others	2003	9.0	28.0	45.5	15.0	2.5	3.26	0.91
3. The lectures were competently presented	2000	29.6	42.4	18.5	7.8	1.9	3.90	0.97
4. The lecturer was clearly audible	2012	34.5	39.8	16.2	7.2	2.3	3.97	1.00
5. Written material was well organised and legible <sup>1</sup>	2013	32.7	38.3	18.2	8.6	2.1	3.91	1.02
6. The lecturer's explanations were clear	2011	25.7	38.0	21.1	10.5	4.6	3.70	1.10
7. Worked examples helped to clarify theoretical material	2012	36.3	41.0	14.5	5.7	2.5	4.03	0.98
8. The lecturer provided useful handout notes	2005	29.6	35.6	22.6	8.7	3.5	3.79	1.07
9. The lecturer made appropriate use of VITAL	1995	29.3	38.3	21.9	6.9	3.6	3.83	1.04
10. Too little homework was set <sup>2</sup>	1984	2.6	6.7	79.9	8.3	2.6	2.98	0.60
11. The tutorials/problem classes were useful	1996	23.1	40.7	23.9	8.7	3.6	3.71	1.03
12. Homework solutions were useful <sup>3</sup>	1999	25.9	46.1	21.1	5.3	1.7	3.89	0.90
13. Feedback was prompt and useful <sup>4</sup>	1998	16.5	38.4	32.4	9.8	2.9	3.56	0.97
14. Student engagement was encouraged	2006	14.8	34.9	37.3	10.3	2.6	3.49	0.95
15. The lecturer was approachable	2009	33.3	40.3	20.8	4.3	1.4	4.00	0.91

The table above gives, for each statement in the questions column:

- The number of students who responded to the statement (#);
- The percentage of respondents who strongly agreed with (SA), agreed with (A), were neutral about (N), disagreed with (D), and strongly disagreed with (SD) the statement;
- The mean response, assigning numerical values 5 through 1 to the responses SA through SD; and
- The standard deviation of these numerical responses.

For comparison purposes, you can see a summary of numerical responses for all modules this semester at <http://www.maths.liv.ac.uk/latc/questionnaires-S1-1213.pdf>.

<sup>1</sup>Written material on the board/other display was well organised and legible

<sup>2</sup>(Disagree=too much, neutral=just right)

<sup>3</sup>The circulated solutions to homework problems were useful

<sup>4</sup>Written feedback on assignments was prompt and useful