

## Summary of questionnaire responses: All modules

1629 questionnaires returned

Questions	#	SA(5)	A(4)	N(3)	D(2)	SD(1)	Mean	Std Dev.
1. The module encouraged my interest in the subject	1617	19.6	40.2	26.3	9.6	4.3	3.61	1.04
2. I spent more time working on this module than others	1613	8.7	28.5	42.7	16.0	4.2	3.22	0.95
3. The lectures were competently presented	1617	29.4	41.2	18.2	9.0	2.1	3.87	1.00
4. The lecturer was clearly audible	1616	33.7	39.9	15.0	8.8	2.7	3.93	1.04
5. Written material was well organised and legible <sup>1</sup>	1616	31.2	39.2	16.8	10.1	2.7	3.86	1.05
6. The lecturer's explanations were clear	1617	26.0	38.8	19.4	11.3	4.6	3.70	1.11
7. Worked examples helped to clarify theoretical material	1617	38.4	40.7	13.1	5.7	2.1	4.08	0.96
8. The lecturer provided useful handout notes	1615	31.0	32.5	22.4	9.4	4.6	3.76	1.13
9. The lecturer made appropriate use of VITAL	1615	34.6	34.7	20.1	7.4	3.2	3.90	1.06
10. Too little homework was set <sup>2</sup>	1613	2.9	6.8	77.4	10.0	2.9	2.97	0.63
11. The tutorials/problem classes were useful	1619	28.5	37.5	21.7	9.0	3.3	3.79	1.05
12. Homework solutions were useful <sup>3</sup>	1606	28.7	44.1	21.0	4.5	1.7	3.94	0.91
13. Feedback was prompt and useful <sup>4</sup>	1614	19.2	37.4	32.2	8.7	2.6	3.62	0.97
14. Student engagement was encouraged	1613	18.4	36.0	32.4	10.5	2.7	3.57	0.99
15. The lecturer was approachable	1597	34.5	38.9	19.2	5.1	2.3	3.98	0.97

The table above gives, for each statement in the questions column:

- The number of students who responded to the statement (#);
- The percentage of respondents who strongly agreed with (SA), agreed with (A), were neutral about (N), disagreed with (D), and strongly disagreed with (SD) the statement;
- The mean response, assigning numerical values 5 through 1 to the responses SA through SD; and
- The standard deviation of these numerical responses.

For comparison purposes, you can see a summary of numerical responses for all modules this semester at <http://www.maths.liv.ac.uk/latc/questionnaires-S1-1112.pdf>.

<sup>1</sup>Written material on the board/other display was well organised and legible

<sup>2</sup>(Disagree=too much, neutral=just right)

<sup>3</sup>The circulated solutions to homework problems were useful

<sup>4</sup>Written feedback on assignments was prompt and useful