

Summary of questionnaire responses: All modules

1577 questionnaires returned

| Questions | # | SA(5) | A(4) | N(3) | D(2) | SD(1) | Mean | Std Dev. |
|---|------|-------|------|------|------|-------|------|----------|
| 1. The module encouraged my interest in the subject | 1560 | 21.0 | 44.2 | 22.9 | 8.9 | 3.0 | 3.71 | 0.99 |
| 2. I spent more time working on this module than others | 1562 | 10.1 | 28.9 | 42.3 | 15.6 | 3.1 | 3.27 | 0.95 |
| 3. The lectures were competently presented | 1552 | 34.3 | 43.1 | 14.0 | 7.2 | 1.5 | 4.02 | 0.95 |
| 4. The lecturer was clearly audible | 1562 | 39.4 | 38.2 | 13.7 | 6.8 | 2.0 | 4.06 | 0.99 |
| 5. Written material was well organised and legible ¹ | 1562 | 36.9 | 35.7 | 14.4 | 9.9 | 3.1 | 3.93 | 1.09 |
| 6. The lecturer's explanations were clear | 1564 | 31.8 | 37.9 | 18.3 | 8.5 | 3.6 | 3.86 | 1.07 |
| 7. Worked examples helped to clarify theoretical material | 1560 | 40.3 | 40.5 | 12.5 | 5.0 | 1.7 | 4.13 | 0.93 |
| 8. The lecturer provided useful handout notes | 1551 | 29.2 | 31.6 | 22.6 | 10.3 | 6.4 | 3.67 | 1.18 |
| 9. The lecturer made appropriate use of VITAL | 1550 | 26.4 | 35.3 | 24.2 | 9.2 | 4.9 | 3.69 | 1.10 |
| 10. Too little homework was set ² | 1548 | 3.2 | 4.8 | 78.7 | 9.4 | 3.7 | 2.94 | 0.65 |
| 11. The tutorials/problem classes were useful | 1553 | 26.7 | 37.5 | 24.3 | 9.0 | 2.4 | 3.77 | 1.02 |
| 12. Homework solutions were useful ³ | 1559 | 30.8 | 45.5 | 18.3 | 4.0 | 1.3 | 4.00 | 0.88 |
| 13. Feedback was prompt and useful ⁴ | 1557 | 18.3 | 38.2 | 32.5 | 8.8 | 2.2 | 3.62 | 0.95 |
| 14. Student engagement was encouraged | 1552 | 18.4 | 39.4 | 30.8 | 9.3 | 2.1 | 3.63 | 0.96 |
| 15. The lecturer was approachable | 1544 | 36.3 | 41.3 | 17.5 | 3.4 | 1.6 | 4.07 | 0.90 |

The table above gives, for each statement in the questions column:

- The number of students who responded to the statement (#);
- The percentage of respondents who strongly agreed with (SA), agreed with (A), were neutral about (N), disagreed with (D), and strongly disagreed with (SD) the statement;
- The mean response, assigning numerical values 5 through 1 to the responses SA through SD; and
- The standard deviation of these numerical responses.

For comparison purposes, you can see a summary of numerical responses for all modules this semester at <http://www.maths.liv.ac.uk/latc/questionnaires-S1-1011.pdf>.

¹Written material on the board/other display was well organised and legible

²(Disagree=too much, neutral=just right)

³The circulated solutions to homework problems were useful

⁴Written feedback on assignments was prompt and useful