Summary of questionnaire responses: All modules

1648 questionnaires returned

Questions	#	SA(5)	A(4)	N(3)	D(2)	SD(1)	Mean	Std Dev.
1. The module encouraged my interest in the subject	1594	18.3	41.5	29.0	8.7	2.4	3.65	0.96
2. I spent more time working on this module than others	1579	9.5	26.2	45.8	15.2	3.3	3.23	0.93
3. The lectures were competently presented	1560	34.1	43.1	15.7	5.3	1.9	4.02	0.94
4. The lecturer was clearly audible	1556	38.6	39.1	14.7	5.7	2.1	4.06	0.97
5. Written material was well organised and legible[1]	1550	33.6	37.5	17.2	8.9	2.7	3.90	1.05
6. The lecturer's explanations were clear	1557	29.5	41.1	18.6	8.0	2.8	3.86	1.02
7. Worked examples helped to clarify theoretical material	1547	39.2	42.0	12.9	4.4	1.6	4.13	0.91
8. The lecturer provided useful handout notes	1552	30.9	34.7	21.7	9.0	3.6	3.80	1.08
9. The lecturer made appropriate use of VITAL	1543	23.7	33.6	29.6	8.9	4.1	3.64	1.06
10. Too little homework was set[2]	1551	3.4	5.7	76.3	11.2	3.4	2.94	0.66
11. The tutorials/problem classes were useful	1526	21.2	37.3	28.6	10.6	2.4	3.64	1.00
12. Homework solutions were useful[3]	1539	32.2	46.1	17.3	3.2	1.3	4.05	0.86
13. Feedback was prompt and useful[4]	1527	17.5	34.6	35.1	10.5	2.3	3.55	0.97
14. Student engagement was encouraged	1514	16.8	40.0	32.1	9.0	2.0	3.61	0.94
15. The lecturer was approachable	1513	35.2	39.1	18.6	5.6	1.7	4.01	0.95

The table above gives, for each statement in the questions column:

- The number of students who responded to the statement (#);

- The percentage of respondents who strongly agreed with (SA), agreed with (A), were neutral about (N), disagreed with (D), and strongly disagreed with (SD) the statement;

- The mean response, assigning numerical values 5 through 1 to the responses SA through SD; and

- The standard deviation of these numerical responses.

For comparison purposes, you can see a summary of numerical responses for all modules this semester at http://www.maths.liv.ac.uk/latc/questionnaires-S1-0910.pdf.

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[1] Written material on the board/other display was well organised and legible
[2] (Disagree=too much, neutral=just right)
[3] The circulated solutions to homework problems were useful
[4] Written feedback on assignments was prompt and useful