

Qualitative marking descriptors for FHEQ level 6 projects

You should consider whether the mark you arrive at is in conformity with the following criteria. Please note that the total mark you, as second marker, give for the project (i.e. without the oral presentation, and without the supervisor's mark for initiative and diligence) is out of 80: the numbers in brackets indicate the borderlines rescaled to marks out of 80.

≥ 90 (≥ 72)	Little to criticise. Outstandingly well organised, with copious evidence of full understanding, independent reading and thinking.
≥ 80 (≥ 64)	Outstandingly well organised with copious evidence of full understanding.
≥ 70 (≥ 56)	Well organised use of most expected material, with plentiful evidence of clear understanding.
≥ 60 (≥ 48)	Generally well organised use of most expected material, with convincing evidence of understanding.
≥ 50 (≥ 40)	Sensible use of some relevant material, with some evidence of understanding.
≥ 40 (≥ 32)	Includes at least some relevant material, limited evidence of understanding.
≥ 35 (≥ 28)	Material thin, poorly organised, with little evidence of understanding.
< 35 (< 28)	Very little material, unorganised, with practically no evidence of understanding.

Academic Integrity

Students and markers should be aware of the penalties and procedures associated with poor referencing, poor academic practice, plagiarism, copying, collusion, and fabrication: these can be found in the University's *Academic Integrity Policy*, linked from the Department's project web pages.

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