

Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

The University of Liverpool takes the views of its students seriously and acts on the feedback received to provide better teaching.  
 Student surveys are anonymous and provide an opportunity for you to tell us what you think, what we do well and what we need to improve.

## 1. About You

- 1.1 My programme is
- |   |   |                                    |
|---|---|------------------------------------|
| <input type="checkbox"/> G100/G110/GG13 | <input type="checkbox"/> G1N3           | <input type="checkbox"/> FG31      |
| <input type="checkbox"/> G101           | <input type="checkbox"/> G1R9/GR11      | <input type="checkbox"/> FGH1/F344 |
| <input type="checkbox"/> NG31           | <input type="checkbox"/> G1N2/GL11/GN11 | <input type="checkbox"/> Other     |

## 2. Standard Questions about this module

This section contains questions which are included in every module evaluation

### **A. Teaching & Organisation**

- |   | Strongly Disagree        | Disagree                 | Neutral                  | Agree                    | Strongly Agree           |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 2.1 The module was well taught  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.2 I received the academic support I needed for this module              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.3 The module gave me a good understanding of the subject                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.4 The module was well organised and ran smoothly                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.5 I had access to essential resources when I needed them for the module | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

### **B. Assessments**

- 2.6 Have you had an assessment in this module? ☐ Yes ☐ No ☐ Not Sure
- 2.7 The module assessments were a fair test of my knowledge and ability
- |  | Strongly Disagree        | Disagree                 | Neutral                  | Agree                    | Strongly Agree           | Not Applicable           |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
|  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

### **C. Feedback**

This is when students receive written or verbal comments on their work; in light of this definition please indicate the following:

- 2.8 I received feedback during the course of the module ☐ Yes ☐ No ☐ Not Sure
- 2.9 The feedback I have received was useful
- |  | Strongly Disagree        | Disagree                 | Neutral                  | Agree                    | Strongly Agree           | Not Applicable           |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
|  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



**2. Standard Questions about this module [Continue]****D. Additional Comments**

- 2.10 Please provide comments to explain or clarify your ratings above. Comments may be related to teaching delivery, module organisation, coursework or anything else which would help us to improve the module for the next session. Please be as concise as possible.

- 2.11 Please list up to three ways in which the module could be improved

**3. Additional Questions about this module**

- |   | Strongly Disagree        | Disagree                 | Neutral                  | Agree                    | Strongly Agree           |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 3.1 The module was intellectually stimulating   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.2 The lecturer made the subject interesting   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.3 The lecturer encouraged the class to engage | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.4 Worked examples in lectures were helpful    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.5 Please write any other comments below       |                          |                          |                          |                          |                          |

