**Self-evaluation and Action Plan**

**Formative Assessment Hub / Spoke 1 / Spoke 2 / Final Hub**

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| **CAT Assessment Criteria** | **Self-evaluation**  (Circle as appropriate) | | **Evidence of Achievement** | **Action Plan** |
| **Effective and appropriate skills in communication** | Outstanding  Excellent  Very good | Good  Acceptable  Fail |  |  |
| **Contribute effectively to work undertaken as part of a team** | Outstanding  Excellent  Very good | Good  Acceptable  Fail |  |  |
| **Demonstrate ability in effective self-management of workload** | Outstanding  Excellent  Very good | Good  Acceptable  Fail |  |  |
| **Awareness of limits of own practice and when to seek advice** | Outstanding  Excellent  Very good | Good  Acceptable  Fail |  |  |
| **Independently mange own learning** | Outstanding  Excellent  Very good | Good  Acceptable  Fail |  |  |
| **Gather appropriate information relating to patient** | Outstanding  Excellent  Very good | Good  Acceptable  Fail |  |  |
| **Plan and carry out an appropriate objective examination** | Outstanding  Excellent  Very good | Good  Acceptable  Fail |  |  |
| **Analyse examination findings and formulate a written treatment plan in partnership with the patient** | Outstanding  Excellent  Very good | Good  Acceptable  Fail |  |  |
| **Implement and critically evaluate impact of, or response to, treatment intervention** | Outstanding  Excellent  Very good | Good  Acceptable  Fail |  |  |
| **Maintain accurate patient records** | Outstanding  Excellent  Very good | Good  Acceptable  Fail |  |  |