

## C-SAM.5 Feline Medicine (B)

**Credits:** 10 (100 hours)

**Provider:** Veterinary Postgraduate Unit – School of Veterinary Science

### RCVS Content Covered

Click [here](#) to view the module content as outlined by the RCVS.

### Aim of the Module

This module aims to develop expertise in clinical decision making and reasoning skills required by advanced veterinary practitioners in the field of feline gastrointestinal and urogenital disorders and critical care and facilitate reflection of their own standards of practice and strategies for continuous improvement in the future.

### Learning Outcomes

At the end of the module, candidates should be able to:

1. critically evaluate the pathophysiology and clinical disease syndromes, and the approach to diseases affecting the gastrointestinal and urogenital systems of the cat;
2. apply the principles of critical care to support and monitor the critical care and poisoned patient in general practice;
3. apply clinical reasoning skills and evidence-based medicine in the diagnostic approach and management of diseases relevant to the topic covered;
4. critically appraise the literature relevant to clinical cases in the topics covered and how the literature can be used to inform practice;
5. critically reflect on the appropriate case for onward referral.

### Module Structure

The syllabus will be divided into 3 study units, each containing lecture and reading material supported by weekly interactions in the form of asynchronous case-based discussions, other discussions and/or synchronous journal clubs/literature critiques.

#### Study Unit 1: Gastrointestinal disorders

This study unit will cover the evaluation of the gastrointestinal system, including oral, liver and pancreatic disorders; the diagnosis of gastrointestinal disease, including the application laboratory test, imaging, endoscopy, cytology and histopathology; and the management of common gastrointestinal disorders in cats.

#### Study Unit 2: Urogenital disorders

This study unit will cover the evaluation of the urogenital system and the diagnosis and management of the common urogenital disorders of cats.

### **Study Unit 3: Critical care**

This study unit will cover the principles and techniques of feline critical care, including fluid therapy and respiratory support, and the diagnosis and management of common poisonings in cats.

### **Assessment Strategy**

- **3 x 1500-word reflective case reports (90%)**  
On a topic related to the relevant study units, students are required to reflect on their own practice, using evidence-based veterinary medicine to inform their reflection. Reflective case reports are written following the format of published case reports in the veterinary literature. The case report component of the assessment must be passed for successful completion of the module, and is non-compensatory with other assessments, however there is compensation between case reports. Case reports are also submitted to a discussion board for critique and discussion by/with peers. A proportion of marks for this assessment are also allocated to this discussion element.
- **1 x written journal critique (not more than 500 words) and group discussion (10%)**  
Hosted by a staff member online synchronously using MS Teams. 2-4 students critique the same paper, and then discuss their critiques and any variations with the group, and the tutor and the students then hold a discussion of all papers. These are assessed on the submitted critique as well as the discussion.
- **1 x case log – 20 cases (pass/fail)**  
The case log assessment is designed to assist the candidate in developing a solid foundation for everyday practice and demonstrate the necessary knowledge and skill base in the clinical setting.

Assessments are submitted sequentially with feedback being given between assessments to aid in the development of writing skills.

**PLEASE NOTE:** It is your responsibility to ensure that you have access to sufficient appropriate cases where you were the primary decision maker to produce adequate material for the module. This may not be possible with some internship positions. You must also be aware of any limitations of your facilities that may make the accumulation of appropriate cases difficult or impossible.