

## C-CAM.3 Advanced Clinical Camelid Practice (B)

**Credits:** 10 (100 hours)

**Provider:** Veterinary Postgraduate Unit – School of Veterinary Science

### RCVS Content Covered

Click [here](#) to view the module content as outlined by the RCVS.

### Aim of the Module

The aim of this module is to develop a systematic and reasoned approach to the medical and surgical management of conditions of the neurological system, metabolic disease and the urogenital system of camelids.

### Learning Outcomes

By the end of this module candidates should be able to:

1. critically evaluate the aetiology and pathophysiology of metabolic and neonatal diseases and conditions affecting the neurological and urogenital systems of the camelid and apply this knowledge in the diagnostic evaluation and treatment of clinical cases;
2. apply clinical reasoning skills and evidence-based medicine in the diagnostic approach and management of diseases relevant to the topics covered;
3. critically appraise the literature relevant to clinical cases in the topics covered, and how the literature can be used to inform practice;
4. critically reflect on the appropriate case for onward referral.

### Module Structure

The syllabus will be divided into 4 study units, each containing basic lecture and reading material supported by weekly interactions in the form of asynchronous case-based discussions, other discussions and/or synchronous journal clubs/literature critiques.

#### Study Unit 1. Neurological system and ophthalmology

- Infectious and non-infectious neurological diseases commonly seen in practice.
- Medical and surgical conditions affecting the eye

#### Study Unit 2. Metabolic disorders

- Vitamin and mineral deficiencies
- Disorders of carbohydrate and lipid metabolism

#### Study Unit 3. Urinary system

- Infectious and non-infectious diseases affecting the urinary systems

#### **Study Unit 4. Male and Female Reproductive Tract and Neonatology Conditions of the neonate including congenital and hereditary conditions and failure of passive transfer and its consequences**

- Normal male reproductive function, and castration
- Normal female reproductive function, and reproductive ultrasonography
- Causes of infertility in camelids commonly seen in practice
- Management of dystocia.

#### **Assessment Strategy**

- **2 x 1500-word reflective case reports (60%)**  
On a topic related to the relevant study units, students are required to reflect on their own practice, using evidence-based veterinary medicine to inform their reflection. Reflective case reports are written following the format of published case reports in the veterinary literature. The case report component of the assessment must be passed for successful completion of the module, and is non-compensatory with other assessments, however there is compensation between case reports. Case reports are also submitted to a discussion board for critique and discussion by/with peers. A proportion of marks for this assessment are also allocated to this discussion element.
- **1 x 1-hour open book examination (30%)**  
Based around clinical scenarios/cases, relevant to the module study units.
- **1 x written journal critique (not more than 500 words) and short oral presentation of the critique (15 minutes) (10%)**  
Hosted by a staff member online synchronously using MS Teams. Students present their critique to the group, and the tutor and the students then hold a discussion of all papers. These are assessed on the submitted critique as well as the discussion.

Assessments are submitted sequentially with feedback being given between assessments to aid in the development of writing skills.

PLEASE NOTE: It is your responsibility to ensure that you have access to sufficient appropriate cases where you were the primary decision maker to produce adequate material for the module. This may not be possible with some internship positions. You must also be aware of any limitations of your facilities that may make the accumulation of appropriate cases difficult or impossible.