



Grading Comments on your Peers' Case Reports

You are required to make a minimum number of contributions to the group discussion. This is usually to comment on two of your peers' reports but see specific instructions for each report.

Comments can include aspects relating to the clinical nature of the case report, or to the case report format and structure, presentation or any other technical aspect. You might also comment on the reflection and/or clinical reasoning demonstrated in the report or raise issues relating to ethical/welfare concerns. Any of these are perfectly acceptable. It is important that the comments are professional and constructive. Please do bear in mind how easy it is to misinterpret written comments especially when someone is feeling that their professional competence is being questioned.

Candidates should avoid simply asking questions of the author of the report. Questions can be useful but should demonstrate an understanding of the issues involved and be a means to developing the conversation rather than simply putting the onus on the author to do further research. Higher grades will be allocated to those who research the answer to their own questions (providing literature references as appropriate), use their own experience to suggest an alternative, or analyse and develop the discussion in any other way such as suggesting a different approach/treatment or way of conveying the information to the reader.

So long as candidates meet the requirements for commenting on others' reports, replies to comments on your own cases can also contribute to the grade given and you are encouraged to respond to these and expand on your reports or acknowledge and learn from alternative viewpoints. It is not the intention that candidates 'mark' each other's reports, rather that everyone learns from each case that is presented in a collaborative environment.