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New User Checklist

What are the distance learning minimum technical specifications?

As an online programme you will be accessing a range of tools via the internet. Some basic requirements are required in order to be able to complete the modules. You will need to have access to a computer with the following minimum technical specification and accessories:

For Windows and Mac

- Operating System: Windows 10, Mac OS 10.11 (El Capitan) or higher
- **Processor:** Intel i3 or equivalent; 2GHz or higher
- Hard Drive: 80 GB or greater
- **Memory:** 2 GB of RAM or higher, 4GB preferred, depending on the OS
- Internet Connection: Broadband internet connection. Note: If you are using a mobile internet provider, you may experience timeouts, IP address issues, session problems, or course mail issues caused by latency. You may also incur additional costs if you go over your mobile data allowance.
- **Browser:** Firefox, Google Chrome. To verify that your browser has all required plugins, use Blackboard's Browser Checker.
- **Software:** Mozilla Firefox or Google Chrome, Microsoft Office 2016, 2019 or Office 365, upto-date Adobe Acrobat Reader* (Adobe products are available via a free download).
- **Graphics and Sound:** Capable of viewing video/audio over the internet (try YouTube with your machine to see if you can play and hear a video).
- Webcam/Microphone: Camera enabled device or separate webcam. Microphone enabled device or separate microphone
- Blackboard Mobile App Requirements: Device OS iOS 11+ Android 5+

If you do not have the minimum specification outlined above or would like to ask a question about the technical requirements of joining our courses, please contact Computing Services Department on 0151 794 4567 or email <u>servicedesk@liverpool.ac.uk</u> and let them know what equipment you have, as there may be free* updates that can be applied to your computer to help make it compatible with our learning systems.

What links and software will I need to download?

The following links should ideally be referenced, and software installed before embarking on your distance learning module:

Adobe Flash: <u>http://get.adobe.com/flashplayer/</u> Required to access some site-based multimedia resources.

Adobe PDF Viewer: <u>http://get.adobe.com/uk/reader/?promoid=BUIGO</u> Required to access PDF resources.

Adobe Connect: The Adobe Connect app will be used for Journal Clubs and can be installed via the following links:

For **Windows** users: <u>http://www.adobe.com/go/Connectsetup</u> For **MAC** users: <u>http://www.adobe.com/go/ConnectSetupMac</u>

Once the Adobe Connect app has installed, open the icon from your desktop.

Documentation: Microsoft Office; Word, PowerPoint, Excel, are required to access resources. You will also need to be able to view PDFs, JPG images and .mov/MP4 video files.

Email system: Mozilla Firefox, Google Chrome or Internet Explorer are required to access the webbased email system.

Links: If resources are hosted outside of the University of Liverpool we must remind you that we are not responsible for content hosted on external servers and ask that if content or links are no longer active or if the content has changed, that you inform us as soon as possible so that we can work on a fix.

*Free at time of collation, updates are available from Microsoft and or Adobe and are applicable to PC based systems. E&OE.

How do I install Adobe Flash in my browser?

Some of the online lectures currently require "Adobe Flash". Adobe Flash will be unavailable after December 2020 and is currently unavailable in Google Chrome. Newer installs of Mozilla will need Flash installed as an additional plugin as this is no longer an automatic feature – please see guidance notes below.

Guidance notes for installing Adobe Flash in Mozilla

To check whether you have Adobe Flash or to download it click the following link and follow the on screen instructions from Adobe: <u>https://helpx.adobe.com/uk/flash-player.html</u>

- 2. Select 'Add-ons' from the menu
- 3. Select Plugins from the left-hand menu
- 4. Click the ••• symbol on Shockwave Flash, and ensure that 'ask to activate is selected'
- 5. When opening a file requiring flash the following will appear in your browser



Click on Run Adobe Flash

6. Click Allow when the warning below appears. Please remember to only do this on vital.liv.ac.uk sites

Who Should I Contact?

Who should I contact with a query about assessment?

For any questions regarding assessments please contact the Assessment Administrator on <u>vpusupport@liv.ac.uk</u> or phone 0151 7946165. These questions can be anything from uploading files, late submissions, journal clubs, discussion boards, etc.

You also have access to the University's <u>KnowHow</u> site which offers a range of interactive workshops and online resources designed to help you succeed in your academic studies and improve your general wellbeing.

Who should I contact with a technical issues or issues regarding the teaching and learning materials on the module?

If you have any technical queries e.g. broken links, lectures not playing etc, please contact vpusupport@liv.ac.uk or phone 0151 794958.

If you require any academic support with the teaching and learning materials please contact the Senior Administrator/Academic Support Team on 0151 7956299 or email <u>vpumod@liv.ac.uk</u> or alternatively get in touch with your Module Coordinator whose email you can access via the 'Introduction to Staff' link on the left hand module menu.

Who should I contact with a question about enrolling in my next module?

For any module enrolment questions or queries please contact the VPU Office on 0151 794 6016 or email <u>vpuoffice@liv.ac.uk</u>

Who should I contact for guidance and support regarding a disability, medical condition or specific learning difficulty e.g. dyslexia?

Please visit the 'Student Handbook' tab on the left-hand module menu for guidance and support regarding a disability, medical condition or specific learning difficulty e.g. dyslexia.

Who should I contact for a copy of my academic transcript?

Official academic transcripts can be prepared for you at any time but they must be ordered through central University. There is a charge of twenty pounds sterling (£20.00) for the first copy and five pounds (£5.00) for every additional copy requested at the same time.

See the following <u>link</u> for further information.

It is also possible to print an unofficial copy of your transcript at any point during your registration. This facility is available at any time from <u>Liverpool Life</u>. Although please note that it is unlikely that an employer, educational institution or immigration agency will accept a transcript in this format as supporting documentation.

NOTE: From July 2016 The University of Liverpool will introduce an electronic version of the Higher Education Achievement Report (HEAR) for all postgraduate taught students. The HEAR is designed to encourage a more sophisticated approach to recording student achievement and will be available for all graduates of our postgraduate programmes. HEAR is a formal, electronic, University-verified document that will contain detailed information about your learning and achievements and, along with your degree certificate, will support your applications for employment and further study.

Further information about the HEAR can be found at: <u>https://www.liverpool.ac.uk/student-administration-and-support-division/hear/</u> and on the national <u>HEAR website</u>.

How can I find out more about the staff involved in my module?

There are short bios available on all the staff involved in your module in the "Introduction to staff" section within the left-hand side menu.

Assessment Queries

When are my assignments due?

If you click on the 'Assessment Summary' tab from the left-hand menu, you will find a table containing all the assessments required and dates due. You can also find this information by reading through the delegate guidelines on the "Module Introduction" section of your module. There are also further instructions on due dates within the assessment instruction pages.

What happens if I submit an assessment late or I need to request extenuating circumstances?

Please visit the 'Extensions, Extenuating Circumstances & Deferrals' tab on the left-hand module menu for further information.

Where can I find my assessment grades and feedback?

Grades and feedback can be found in the "My Grades" section of the module in VITAL.

Why has the grading column for a submitted assessment disappeared in 'My Grades'?

Sometimes assessors will hide the grade column whilst they are marking all the submissions. If your grade column does disappear then please check back at a later date as it will reappear again once the marks have been released.

What is the pass mark for the module?

Please visit the 'Assessment Regulations' tab on the left-hand module menu for further information around the pass mark for the module.

Where can I find more information on how to reference my work properly?

Click <u>here</u> for a copy of the Harvard (Cite them Right) referencing guide. Further information around referencing as well as guides on using Harvard (Cite them Right) in referencing platforms can be found on the <u>library website</u>.

Where can I find further information around academic integrity (plagiarism)?

Please visit the 'Student Handbook' tab on the left-hand module menu for further information around academic integrity.

Do I need to let you know if any of my details change (e.g. address etc)?

Yes. To keep your records up-to-date, it is necessary to let us know if you change address or wish to change names.

Submitting Your Work in Turnitin

Detailed user guides for Turnitin can be found in the guide <u>attached here</u>. We have also included some brief instructions below.

How do I upload my case report/work in Turnitin?

1. After following the submission link in the case instructions page, click on the 'Submit' button to the right of the assignment name



- 2. Enter a title for the submission
- 3. Once the requirements for single file upload have been reviewed, students have a choice to upload a file from:
 - the computer
 - Dropbox
 - or Google Drive

Cho	ose from this computer
ç	Choose from Dropbox
۵	Choose from Google Drive

Click one of the submission buttons and then select the file you would like to upload

4. Click 'Upload' to upload the file



5. Review the preview panel. Click the 'Confirm' button to upload the file to the assignment



6. After the submission is complete a digital receipt is displayed on screen. A copy is also sent via e-mail to your UoL email address. Save the receipt and the submission ID, as this is proof of a completed submission.

Can I submit a draft copy of my work in Turnitin to check my originality report/score?

You may submit numerous draft submissions prior to the due date in order to check your originality report/score, before you submit the final version for assessment purposes. Click <u>here</u> for further information.

VIDEO: You can also access an online video tutorial here.

Accessing Your Feedback

How do I access my feedback in Turnitin?

<u>VIDEO</u>: Click <u>here</u> for an online video tutorial on how to access your feedback in Turnitin. Alternatively follow the steps below.

1. Click 'My Grades' from the left-hand menu

Here you will find your grades for the case/essay submission along with the grade allocated for the peer review. To view your individual feedback for the case/essay submission in Turnitin, follow the steps below:

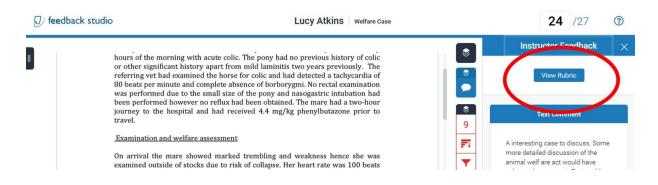
- 2. Click onto the title of your assignment e.g. 'Case Report 1'
- 3. Click on your paper
- 4. Once your paper has opened in Turnitin, you can select to view the originality report by clicking the icons in red from the toolbar. Here you can view your originality score along with the match overview down the right-hand side of the page SEE BELOW. It is your responsibility to highlight any potential issues arising from this score, particularly if you believe that there is a specific reason for the high score. In general scores above 25% will be critically examined.

🕗 feedback studio		Welfare Case		24 /27	(?
		•		Match Overview	,	×
	The Five freedoms of Animals are the rights animals are entitled to wh care as set out by Farm Animal Welfare Council in 2009 and include 1. Freedom from thirst, hunger and malnutrition	nen in our		9 %		
	 Freedom from discomfort Freedom from pain, injury and disease 		<			>
	4. Freedom to express normal behaviour 5. Freedom from fear and distress	9	1	www.veterinarywebinar Internet Source	3%	>
	During the clinical examination it became evident that most if not all o freedoms were compromised on arrival however the owners believed the horse's best interest to be transported to the facility. Had a p	it was in Free for a feature of the		donkeys.ie Internet Source	2%	>
	gastrointestinal tract been diagnosed by abdominocentesis prior euthanasia should have been performed and the horse should not h transported (Southwood and Fehr, 2012).		3	www.rcvs.org.uk Internet Source	2%	>
	Should we have not been able to get in contact with the owner despite j attempts then euthanasia should have still been performed according guiding principles as set out by the RCVS. It states that if "the	persistent to the 10	1	www.ivis.org Internet Source	1%	>

5. To view your feedback, click the blue speech bubble icon from the toolbar and you will see little speech bubbles appear throughout your report - if you click on these bubbles the comments will appear. Any general comments will appear in the column down the right-hand side of the page - SEE IMAGE BELOW

🕗 feedback studio	Lucy Atkins welfare Case		24 /27	?
	hours of the morning with acute colic. The pony had no previous history of colic or other significant history apart from mild laminitis two years previously. The referring vet had examined the horse for colic and had detected a tachycardia of 30 beats per minute and complete absence of borborygmi. No rectal exa- was performed due to the small size of the pony and nasogastric intubation may been performed however no reflux had been obtained. The mare had a two-hour ourney to the hospital and had received 4.4 mg/kg phenylbutazone prior to ravel.		Instructor Feedback View Rubric Text Comment	×
	Examination and welfare assessment On arrival the mare showed marked trembling and weakness hence she was examined outside of stocks due to risk of collapse. Her heart rate was 100 beats per minute with a weak thread pulse and respiratory rate was 120 breaths per ninute. The examination was halte and respiratory rate was 120 breaths per assed and 12 L of reflux was gained. Mun ts membranes were purple, dry and ad a prolonged capillary refill time of the seconds. There was absence of porborygmi in all quadrants. A venous bloc nample revealed a packed cell rolume of 77% and total protein of 85 g/L. An userial blood sample for blood gas analysis was attempted but no sample was obtained.	A ir Model A ir anii enh mo	nteresting case to discuss. Some re detailed discussion of the mal welf are act would have nanced your report. Try to add re detail to your discussion of er cases.	•

6. To view your breakdown of marks in the grading rubrics, click 'View Rubric' - SEE IMAGE BELOW



How do I access my feedback for Short Answer Questions/Assessed Discussions/Journal Clubs?

To view your feedback and scores for short answer questions, assessed discussions and journal clubs follow the steps below:

- 1. Click 'My Grades' from the left-hand menu
- 2. Click on the title of the assignment
- 3. If applicable, on the next screen click the 'Calculated Grade'

View Attempt	S	
Column Details		
Item Name	Study Unit 1 Assessment Questions	
Aggregation	Last attempt	
Points Possible	20	
Attempts		
Date Created	Date Last Submitted or Edited	Calculated Grade
12-Mar-2014 09:32	12-Mar-2014 09:32	9.75
Icon Legend		

4. For SAQs, you will then be taken to your test submission where you can review your answers along with the feedback provided – just make sure you click to 'View Rubrics' as the assessors will often include feedback in here.

Jser	Catherine McGowan		
Course	201314-VETS701 - EQUINE GASTROINTESTINAL DISEASES AND INTENSIVE CARE		
Test	Study Unit 1 Assessment Questions		
Started	12/03/14 09:32		
Submitted	12/03/14 09:32		
Status	Completed		
Comments	Test feedack		
Attempt Score	9.75 out of 20 points		
Time Elapsed	0 minute.		
Instructions			
estion 1		2.5 out of 5 points Vie	ew Rul
	ne your management of the presumed larval cyathostome infection in this horse.		
Selec	ted Answer: This is a test prover		
	ect Answer: INone]		

5. For discussions and journal clubs, you may also see your general comments in the speech bubble icon next to your grade, but please ensure you click on the title of the assignment and the link for the rubrics for a further breakdown of your grade.

ITEM	LAST ACTIVITY	GRADE			
Weighted Total View Description Gra	ding Orlingia				
view bescription and					
Journal Club Present	Week 1 Discussion: Learning Styles and Time Management				
View Rubric	Well done, this was a good first attempt. Do you think that your results from the learning style evaluations will help you in your approach to this module?	/1			
Week 1 Ouiz	You have clearly done some good research and presented some good points on time management overall but how will you use these solutions to help				
	organise your own time in practice? Although you have raised some great points, you needed to relate this more clearly to your own experiences in				
Test	organise your own time in practice? Although you have raised some great points, you needed to relate this more clearly to your own experiences in practice both in your submissions and discussion points. A good start though and good luck with the rest of your module.				
		• 2.32000			

Journal Club/Discussion Boards

How do I know when someone has commented on a discussion board thread?

You can subscribe to a specific discussion board forum by following the instructions below. You will then be sent an email notification to your UoL email, so you will need to check these messages frequently.

- 1. Click on "Discussion Board" from the left-hand menu
- 2. This page may open in a new tab. On this page you will see all the "forums" listed.
- 3. Click on the forum you would like to subscribe to as if you are going into the threads.
- 4. Under the title of the forum you will see four blue buttons: "create thread", "subscribe", "search" and "display"
- 5. Click on the "subscribe" blue button (as per image below)

* 201112-RCVS008 - * BASIC EQUINE SURGERY			Forum: 0	Gener	al Discussion					List View Tree View
Information						several or all threa	ds. Threads are listed in a ta	bular format. The	Threads can be sorted	by clicking the column title or
What's New	t	ne car	et at the top of eac	1 column	More Help					
Introduction to staff	11	Crea	te Thread S	ubscribe						Search Display ⊗
Module Introduction	12									
Library Resources										
FAQ's / Help Guides	5	P	Thread Actions	Collec	t					
Study Units			Date		Thread		Author	Status	Unread Posts	Total Posts
Study Unit 1			09/02/10 10:1	в	Discussion Board Help G	Guide 🗧	Anonymous	Published	1	1
Study Unit 2			Thursd Anking a	Oallas	1					
Study Unit 3		9	Thread Actions	Collec	t					
Study Unit 4									Displaying 1 to	1 of 1 items Edit Paging
										a arri a grigit

This will then send you email notifications when someone adds a new post. Please note the button now shows "unsubscribe" after you have done this. When you have finished with this forum you can then unsubscribe by clicking on this button.

How do I arrange a practice session for Journal Club?

You can organise a practice session for journal club by emailing Liz O'Sullivan (eosulliv@liv.ac.uk),

A video guide on how to use the journal club system can be found in the 'Journal Club' tab from the left-hand menu (just scroll to the bottom of the page)

Do I have to attend all the journal club sessions?

No. You are only compelled to attend the journal club at which you present. But, whilst attendance at other journal clubs is not compulsory, you are welcome to attend and join in the discussion on as many other sessions as you wish. We consider this part of the module to be a valuable learning experience and so attendance at other sessions is recommended.

Can I attend a different group's journal club?

Yes. Although it's preferable to attend your own group's journal clubs where possible, it's no problem to attend another group's session as an attendee if this fits in better with your schedule.

Accessing the Library and Webmail

How do I gain access to journal articles when I don't have a library nearby?

As part of your learning you now have access to the University of Liverpool's e-library and various other issues including Vet Record, In Practice etc. To access all these journals please follow these instructions:

- 1. Click 'Library Resources' from the left-hand menu
- 2. This will open all the resources available to you. Scroll down the page to find the quick link picture icons for the most popular journals as well as quick links to PubMed, Science Direct, IVIS and Wiley at the bottom of the page.
- 3. When you click on an image icon, you will be asked to enter your UoL username and password
- 4. Click the "LOGIN" button and this will open a new page for that specific journal.
- 5. You will now have access to most back issues and current ones.

How do I access my UoL emails?

You can easily access your UoL emails by clicking on the webmail icon on the 'Module Introduction' page of your module.

It is essential that you keep track of all emails sent to your UoL account as this is where all announcements and important messages regarding you and your module are sent. You can either login and check your emails regularly using the icon above or set up your UoL emails to be automatically forwarded to another email account of your choice. You will find instruction on how to set up email forwarding on the 'Module Introduction' page of your module.

We also recommend you set the UoL as your homepage – click <u>here</u> for a step by step guide.