### ORGANISATIONAL STRUCTURE

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**COMMITTEES** 

**HEAD OF INSTITUTE** (LEVEL 2)

INSTITUTE MANAGER (LEVEL 2)

HEAD OF SCHOOL/DIRECTOR (LEVEL 1)

SCHOOL/UNIT ADMINSTRATOR (LEVEL 1)

UG/PG SCHOOL OF MEDICINE

DENTISTRY

LIFE SCIENCES HEALTH SCIENCES

UG SCHOOL OF MEDICINE PG SCHOOL OF MEDICINE

PSYCHOLOGY VETERINARY SCIENCE

DENTISTRY

HARC

HEALTH SCIENCES LIFE SCIENCES

**PSYCHOLOGY** 

HARC

VETERINARY SCIENCE

#### **HEAD OF INSTITUTE TBA**

#### **INSTITUTE MANAGER** Mrs Gloria Latham

HEAD OF SCHOOL/DIRECTOR (LEVEL 1)

SCHOOL/UNIT ADMINSTRATOR LEVEL 1)

Professor Callum Youngson

Bernard Gibbon

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Professor Vikram Jha

Dr John Downes

TBA

Professor Susan Dawson Dr Leo Donnelly

Ms Lisbeth Baron Mrs Jan Vicary Ms Fran Saunders

Mrs Jackie Bradshaw Mrs Dawn Holdman

Miss Dee Tully

Mrs Rachael Atkins

# Main Committees

Institute Management Team

**Promotions Sub-Committee** 

Athena SWAN Group

Institute Regulatory Affairs Committee

Ethics Committees

# Task Groups

**Communications Group** 

**TEL Steering Group** 

Academic Network for CPD

**Faculty London Steering Group** 

Research and Scholarship Steering Group

**International Steering Group** 

| Institute Management Team (IMT)   |  |   |
|---|--|---|
| Terms of reference  | Membership   | Frequency   |
| <ol> <li>To advise the Head of Institute on the strategic development, monitoring and reviewing of all activity related to delivery of teaching across the Institute.</li> <li>To advise the Head of Institute on issues relating to the management staff across the Institute in accordance</li> </ol> | Head of Institute (Chair) Head of each level 1 Unit Institute Manager Student Experience Manager | MONTHLY (except August)                           |
| with the University HR policies and procedures.   |  | Report via the HoI to the Faculty Management Team |
| 3. To assist in the development and effective delivery of the Institute three year planning activity.   | In attendance: PA to Institute Head/Manager  |   |
| 4. To assist the Head of Institute in ensuring adherence to all University policies relating to regulatory affairs across the Institute.  | TBA (Head ILT) Professor Callum Youngson (D) Dr Leo Donnelly (HARC)                              |   |
| 5. To advise the Head of Institute on activity in the external discipline- specific environment that will impact on the activity of the Institute.  | Dr Bernard Gibbon (HS) TBA (LS) Professor Vikram Jha (UGMed)                                     |   |
|   | TBA (PGMed) Dr John Downes (Psy) Professor Susan Dawson (VS)                                     |   |
|   | Mrs Gloria Latham (Institute Manager) Mrs Ann Stone (SE Manager)                                 |   |
|   | In attendance: Mrs Ann Porter  |   |

| Promotions Sub-Committee   |   |                       |
|--|---|-----------------------|
| Terms of reference   | Membership  | Frequency             |
| <ol> <li>To assist the Head of Institute to co-ordinate the annual review process for academic staff</li> <li>To promote Athena SWAN principles for staff</li> </ol> | Head of Institute<br>Head of each level 1 Unit  | Two meetings per year |
| promotions  3. To support staff in making applications for promotions  |   | July/October          |
| through the annual review process  | TBA (Head ILT) Professor Callum Youngson (D) Dr Leo Donnelly (HARC) Dr Bernard Gibbon (HS) TBA (LS) Professor Vikram Jha (UGMed) TBA (PGMed) Dr John Downes (Psy) Professor Susan Dawson (VS) | To report to the IMT  |

| Athena SWAN Group   |  |  |
|---|--|--|
| Terms of reference  | Membership   | Frequency  |
| <ol> <li>To advise the Head of Institute on the development and implementation of activities underpinned by the Athena SWAN principles in support of gender equality.</li> <li>To promote Athena SWAN responsibilities to staff and student across the Institute.</li> <li>To review progress against the Institute Athena SWAN Action Plan and other relevant gender equality initiatives.</li> <li>To monitor staff and student data related to gender equalities in the Institute.</li> <li>To undertake specific projects, as required, in support of relevant gender equality initiatives.</li> <li>To oversee the preparation of documentation to renew the Institute's Athena SWAN Award or to apply for the next level of Award.</li> </ol> | Institute Athena SWAN Lead (Chair) Institute Manager At least ONE academic or professional services staff representatives from each Level 1 area  Ex officio Head of Institute  Dr Jan Bogg Mrs Gloria Latham Dr Kathryn Fox Ms Lisbeth Baron Dr Sian Alexander-White Mrs Zainab Hussain Dr Louise Almond Dr Alex Forsythe Dr Sonia Tucci Dr Elaine Connor Dr Alex Dugdale Dr Linda Steadman | At least three meetings per year – October, January and June  To report to the IMT |
|   | Dr Elaine Connor<br>Dr Alex Dugdale  |  |

| Institute Regulatory Affairs Committee (IRAC)  |  |  |
|--|--|--|
| Terms of reference   | Membership   | Frequency  |
| The remit of the Committee: Health and Safety; Human Tissue; Genetically Modified Organisms; Radiation Safety; Biosafety; Research Governance.   | Chair who will be a Member of ILT Management Team. Academic Leads from each site for which the ILT has primary responsibility. Safety Coordinator for ILT  | To meet not less than twice per year  To report to the IMT |
| <ol> <li>To request and receive reports within its remit on matters relating to the Institute including audits, internal and external inspections and research governance.</li> <li>To provide a summary report on Institute matters within its remit to the ILT Management Team.</li> <li>To advise ILT Management Team on risks, resource requirements and issues for attention and action on matters relating to its remit.</li> <li>To compile and review a risk register for these areas.</li> <li>To encourage the dissemination within the Institute of best practice including keeping current with related legislation, regulations and University requirements.</li> </ol> | University Safety Officer Institute Manager  Ex officio The Academic Leads from sites where ILT has secondary responsibility. To attend as necessary.  In attendance: PA to Institute Head/Manager  Hol - TBA Professor Callum Youngson (D) Miss Helen Orton (HS) Mr Paul Duvall (UG/PGSoMed) Ms Lyn Jones (Safety Coordinator) Mr Steve Dunkley (University) Mrs Gloria Latham (ILT)  In attendance: Mrs Ann Porter | To report to the livit                                     |

The arrangements for the operation of the Ethics Committees that report to this committee can be found in appendix 1

| Communications Group Terms of reference  | Membership  | Frequency                             |
|--|---|---------------------------------------|
| To assist the Head of Institute and Institute Manager in<br>the monitoring and updating of the ILT Communications<br>Strategy. | Institute Manager (Chair) TEL Support Team Leader Representatives of TEL Support Team   | Four times per year                   |
| <ol> <li>To promote to staff, students and external stakeholders<br/>the vision, purpose and activity of the ILT.</li> </ol>   | ILT TEL Lecturer  Academic or professional services staff representatives from each Level 1 area                              | (September, December,<br>March, June) |
|  | Faculty Student Voice Co-ordinator Representatives from Corporate Communication  Ex officio Head of Institute                 | To report to the IMT                  |
|  | Hol - TBA Mrs Gloria Latham Ms Anita Holt (TEL) (note taker) Ms Ang Rosin (TEL) Mr Paul Blackburn (TEL) Ms Elaine Mayers (LS) |                                       |
|  | Mr Peter Reed (ILT) Mrs Rachael Atkins (VS) Mrs Dawn Holdman (M) Ms Jo Atkinson (HS) Mrs Jo Sharp (HS) Mrs Jan Vicary (HS)    |                                       |
|  | Mrs Avril Senior Mr Gerard Gilligan Ms Alison Hobden (HS) Mrs Jill Normie (Den)   |                                       |
|  | Ms Roanne Ephithite (LGoS) Ms Jo Morfee (Corp Com) Mrs Jo Brown (Corp Com) / Jo Cherrie                                       |                                       |

| TEL Steering Group  |  |                        |  |  |
|---|--|------------------------|--|--|
| Terms of reference  | Membership   | Frequency              |  |  |
| 1. To support the development and enhancement of TEL  | Head of Institute (Chair)                          |                        |  |  |
| across the Institute in line with the University's strategic  | Institute Manager                                  | Four meetings per year |  |  |
| objective of enhancing the student experience by  | TEL Lecturers in each Unit                         |                        |  |  |
| ensuring that the Institute is making the most effective  | TEL Technical Team Leader                          | (September, December,  |  |  |
| use of TEL to support students and the staff who teach  | Representative from each School                    | March, June)           |  |  |
| them.   | Representatives from:                              |                        |  |  |
| 2. To consider the strategic application of TEL and provide   | <ul> <li>University e-learning unit</li> </ul>     | To report to the IMT   |  |  |
| advice and guidance on any changes needed to policy   | Corporate Communications                           |                        |  |  |
| arising from changes in the TEL environment.  | Computer Services Department                       |                        |  |  |
| 3. To keep under review and advise on the technical   |  |                        |  |  |
| infrastructure needed for TEL to successfully support the   | TBA (Head of Institute) (Chair)                    |                        |  |  |
| Institute's strategic objectives.   | Mrs Gloria Latham (Institute Manager) – note taker |                        |  |  |
| 4. To ensure that systems of communication are in place to  | Mr Peter Reed (ILT)                                |                        |  |  |
| provide evidence-based information to staff about the   | Dr Steve McKinnell (HS)                            |                        |  |  |
| opportunities and developments open to them with  | Mr Pete Alston (LS)                                |                        |  |  |
| regard to TEL.  | Mr Paul Duvall (M)                                 |                        |  |  |
| 5. To evaluate, promote and disseminate information on  | Dr Maria Limniou (Psy)                             |                        |  |  |
| new TEL technologies and pedagogy, including  | Mrs Avril Senior (VS)                              |                        |  |  |
| supporting e-learning and e-learning projects, both in their inception, risk assessment, developmental phases | Mr Denis Duret (VS)                                |                        |  |  |
| and in their "routine" implementation.  | Ms Anita Holt (ILT)                                |                        |  |  |
| 6. To ensure that there is appropriate and effective  | Dr Ben Mason (D)                                   |                        |  |  |
| provision to support staff development for TEL.   | Mr Denis Parkinson (HS) Dr James Cruickshank (Psy) |                        |  |  |
| 7. To promote evidence-based practice and research and  | Dr Debbie Prescott (e-learning unit)               |                        |  |  |
| scholarship in e-learning   | Ms Jo Morfee (Corp Comms)                          |                        |  |  |
|   | Mr Jake Gannon (CSD)                               |                        |  |  |
|   | TVII JUKE GUITIOII (CJD)                           |                        |  |  |

| Terms of reference  1. To act as the vehicle through which the Annual Planning and Review process will be delivered, resulting in increased provision and improved quality of CPD delivered across the Institute.  2. To review the quarterly performance reports to monitor CPD income and expenditure across the Institute to ensure delivery of financial targets set by the Faculty.  3. To review and reflect annually on ILT CPD activity in order to enhance the quality of CPD provision.  4. To facilitate the sharing of best practice and activity across the Institute and via the Central CPD Team across the wider University.  5. To provide the opportunity to identify joint ventures for multiprofessional programmes and post registration inter-disciplinary learning.  6. To consider and agree plans to establish a centralised Professional Services Support Staff CPD infrastructure.  7. To identify and implement plans within their Unit to incentivise academic staff to participate in the development and delivery of ILT CPD activity.  8. To manage the interface between ILT, Faculty of HLS Research Institutes and develop strategic links with external partners with regard to CPD activity.  Membership  Head of Institute Institute Institute Manager  CPD Leads from appropriate Level 1 units:  Dentistry  HARC  HARC  Health Sciences  P G Medicine  P Psychology  Veterinary Science  Representatives from:  Central CPD Team  Liverpool Health Partners  Ex officio  Assistant ePVC Student Experience & KE  TBA  Mrs Gloria Latham  Mrs Denise Prescott  Dr Kathryn Fox (D)  Dr Leo Donnelly (HARC)  Miss Helen Orton (HS)  Miss Helen Orton (HS)  Miss Julie Bridson (PS Med)  Dr John Downes (PSV)  Professor Cathy McGowan (VS)  Mr Chris McLinden (University) | Academic Network for CPD  |   |   |
|---|---|---|---|
| Review process will be delivered, resulting in increased provision and improved quality of CPD delivered across the Institute.  2. To review the quarterly performance reports to monitor CPD income and expenditure across the Institute to ensure delivery of financial targets set by the Faculty.  3. To review and reflect annually on ILT CPD activity in order to enhance the quality of CPD provision.  4. To facilitate the sharing of best practice and activity across the Institute and via the Central CPD Team across the wider University.  5. To provide the opportunity to identify joint ventures for multiprofessional programmes and post registration inter-disciplinary learning.  6. To consider and agree plans to establish a centralised Professional Services Support Staff CPD infrastructure.  7. To identify and implement plans within their Unit to incentivise academic staff to participate in the development and delivery of ILT CPD activity.  8. To manage the interface between ILT, Faculty of HLS Research Institutes and develop strategic links with external partners with regard to CPD activity.  Institute Manager CPD Leads from appropriate Level 1 units:  Dentistry HARC  Health Sciences PG Medicine Psychology Veterinary Science Representatives from: Liverpool Health Partners Ex officio Assistant ePVC Student Experience & KE  TBA Mrs Gloria Latham Mrs Denise Prescott Dr Kathryn Fox (D) Dr Leo Donnelly (HARC) Miss Helen Orton (HS) Ms Julie Bridson (PG Med) Dr John Downes (Psy) Professor Cathy McGowan (VS) Mr Chris McLinden (University)  | Terms of reference  | Membership  | Frequency   |
| Ex officio  Miss Eileen Thornton  In attendance: Mrs Joan Scott   | <ol> <li>To act as the vehicle through which the Annual Planning and Review process will be delivered, resulting in increased provision and improved quality of CPD delivered across the Institute.</li> <li>To review the quarterly performance reports to monitor CPD income and expenditure across the Institute to ensure delivery of financial targets set by the Faculty.</li> <li>To review and reflect annually on ILT CPD activity in order to enhance the quality of CPD provision.</li> <li>To facilitate the sharing of best practice and activity across the Institute and via the Central CPD Team across the wider University.</li> <li>To provide the opportunity to identify joint ventures for multiprofessional programmes and post registration inter-disciplinary learning.</li> <li>To consider and agree plans to establish a centralised Professional Services Support Staff CPD infrastructure.</li> <li>To identify and implement plans within their Unit to incentivise academic staff to participate in the development and delivery of ILT CPD activity.</li> <li>To manage the interface between ILT, Faculty of HLS Research Institutes and develop strategic links with external partners with</li> </ol> | Head of Institute Institute Manager CPD Leads for ILT (Chair) CPD Leads from appropriate Level 1 units: | Four meeting per year  October, January, April and July |

| Terms of reference   | Membership  | Frequency  |
|--|---|--|
| <ol> <li>To oversee the strategic development of PGT/CPD provision at the London campus.</li> <li>To review and monitor the PGT/CPD provision at the London campus.</li> </ol> | Hol (Chair) Institute Manger – ILT Research Institutes Manger Representative Faculty SE Manager ILT CPD Lead London CPD Lead University CPD representative Project link VC Office Representatives from relevant Schools School Administrator for SoP School Administrator for PGSoM Ex officio Assistant ePVC Student Experience & KE  Hol – TBA Mrs Gloria Latham Mr Graham Pollard Mrs Ann Stone Mrs Denise Prescott Dr Andrew Bowhay Mr Chris McLinden Mrs Lynn Evans Professor Callum Youngson (D) Ms Julie Bridson (M) Dr Francine Watkins (M – MPH) Dr John Downes (Psy) Dr Louise Almond (MSc F&IP) Professor Gail Stephenson (HS) Mrs Jackie Bradshaw (Psy) Ex officio Miss Eileen Thornton | Bimonthly during 2014/15  (September, November, February, early May, late July)  To report via the Chair to the University London Steering Group |

| Research and Scholarship Steering Group   |  | 1   |
|---|--|---|
| Terms of reference  | Membership   | Frequency   |
| <ol> <li>To advise the Head of Institute on the strategic development of R&amp;S activity across the Institute</li> <li>To oversee the production and monitoring of the Institute R&amp;S Strategy</li> <li>To promote and facilitate R&amp;S activity to inform research-led teaching</li> </ol>   | ILT Director of Research & Scholarship (Chair) ILT Research Fellow R&S academic representatives from Level 1 units:  • Dentistry • HARC  | Bimonthly during 2014/15  (October, December, February, April, late June) |
| <ul> <li>4. To promote and facilitate R&amp;S activity to support development of the T&amp;S career pathway.</li> <li>5. To coordinate the dissemination of good practice related to pedagogic research.</li> <li>Definition of scholarly activity:         <ul> <li>Active research in learning and teaching practice, sometimes (but not always) funded by teaching grants</li> </ul> </li> </ul> | <ul> <li>Health Sciences</li> <li>Life Sciences</li> <li>UG Medicine</li> <li>Psychology</li> <li>Veterinary Science</li> <li>School Administrator</li> <li>Ex officio</li> <li>Head of Institute</li> </ul>         | To report via the Chair to the IMT  |
| <ul> <li>Scholarly outcomes from teaching innovations such as presentations and publications</li> <li>A teaching philosophy informed by pedagogical theory and educational research</li> <li>Pro-active development of research-led teaching</li> </ul>   | Dr John Downes (Chair) Dr Simon Watmough (ILT) Professor Luke Dawson (D) Dr Andrew Fisher (HARC) Dr David Newsham (HS) Dr Suzanne Voelkel (LS) Professor Vikram Jha (M) Dr Maria Limniou (Psy) Dr Kieron Salmon (VS) |   |

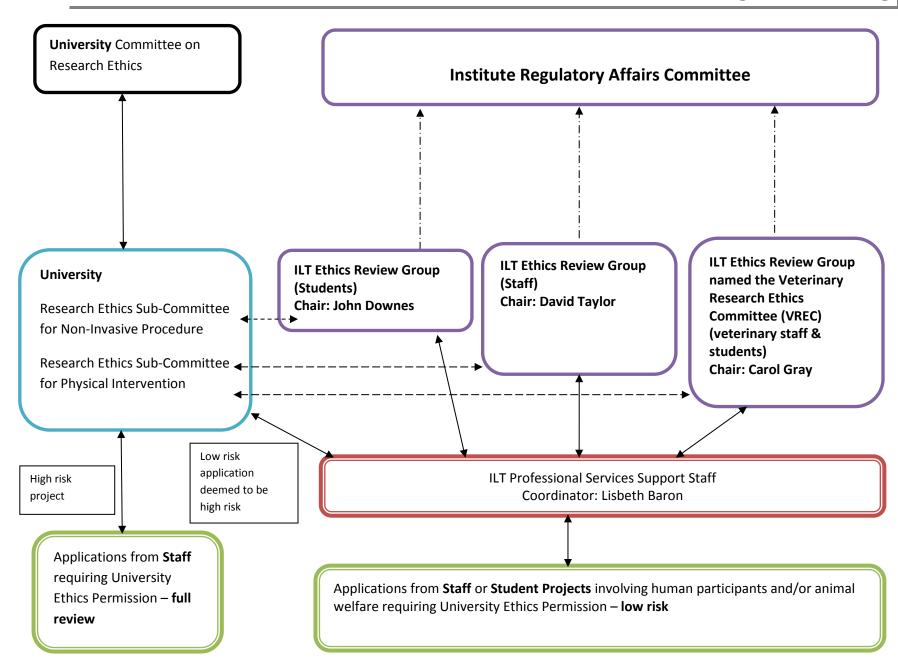
| International Steering Group  |   |   |
|---|---|---|
| Terms of reference  | Membership  | Frequency                                     |
| To advise the Head of Institute on the strategic development of International activity across the programme | ILT Lead for International Activity (Chair) Head or their representative from each School   | Bimonthly during 2014/15  (October, December, |
| To oversee the monitoring and updating of the ILT International Strategy                                    | School Administrator <u>Ex officio</u>  | February, April, late June)                   |
| 3. To oversee an annual audit of 'student studying abroad' experience as defined by the ILT                 | Head of Institute   | To report via the Chair to the IMT            |
| 4. To report to the Faculty International Working group on international activity in learning and teaching  | Professor Steve Edwards (Chair)(LS) Professor Callum Youngson (D) Professor Gail Stephenson (HS) Professor Vikram Jha (M) Dr John Downes (Psy) Professor Susan Dawson (VS) School Administrator (tbc) |   |

APPENDIX 1

#### RESEARCH GOVERNACE ARRANGEMENT

The arrangements in the Institute of Learning & Teaching (ILT) for gaining ethical approval for research activity will be determined by the following principles:

- 1. Research involving human participants or animals, their tissues or databases of personal information must be approved by a recognised Research Ethics Committee before activity can commence.
- 2. For University research which is not carried out via the NHS, the University Research Ethics Sub-Committees will normally carry out ethical review.
- 3. Where this research is deemed 'low risk' and involves student projects or animals, an ILT Ethics Review Group (IERG) will carry out the ethical review and report to the Institute Regulatory Affairs Committee and the relevant University Sub-Committees depending on level of risk.
- 4. The ILT will operate three Ethics Review Groups as shown in the flowchart.
- 5. Projects involving animals can only be considered by the Veterinary Research Ethics Committee (VREC) if they do not require Home Office licences under the Animals (Scientific Procedures) Act. If there is any doubt, the application should be referred to the Animal Welfare Committee.
- 6. The three IERG's will meet as a single Committee once per year
- 7. The separate IERG will meet at least three times a year
- 8. The Chair of each IERG will be a member of the relevant University Research Ethics Sub-Committee.
- 9. Exceptionally, on the advice of the Chair of an IERG, a project will be dealt with directly by the University's Research Ethics Sub-Committees.



#### The ILT Ethics Review Group

#### 1. Membership

- There should be at least seven members, to include:
  - Chair
  - Vice-chair
  - Two members who are external to the ILT
  - University Research Governance Officer
- The names and affiliation of the membership of the Committee should be available on the University website.
- iii. The quorum for meetings is at least 25% of the membership or three members (whichever is the greater), and either the Chair or Vice-chair are present.

#### 2. Procedures

- The standard University research ethics form must be used for all applications.
- Only employees of the University may submit proposals for approval; a student investigator or honorary staff member must be under the supervision of a member of staff.
- Members of the committee involved in an application must withdraw from the Committee while the application is considered.
- Applications not appropriate for expedited review, which will include all projects involving invasive procedures, must be referred to the relevant iv. University Sub-Committee.
- A quarterly list of applications received, including full and informative titles, the names of the applicants, the decisions taken, and the conditions required, must be submitted to the relevant University Sub-Committee and submitted to the Institute Regulatory Affairs Committee.
- All approvals are subject to the University's standard mandatory condition, relating to the reporting of serious adverse events.

vii. The Committee is required to have a point of contact for Principal Investigators / Supervisors / Student Investigators, participants and the University's Research Governance Officer, in order to ensure appropriate handling of adverse events, and complaints.

#### 3. Terms of Reference

- To receive details and consider the ethical aspects of University research projects involving human participants there is no other acceptable provision for ethical consideration and where the risks to participants and researchers are such that expedited review can take place.
- To seek to ensure that University research projects under 3(i) are carried out safely, with participants' informed and voluntary consent, and with due respect to confidentiality and privacy in accordance with the ethical principles specified in the Declaration of Helsinki and other relevant guidelines.
- iii. For projects under 3(i):
  - a. To approve as proposed, or to approve subject to conditions, or to refuse approval of proposals received;
  - b. To approve or decline amendments to proposals previously approved;
  - To ensure that procedures are in place to monitor any serious adverse effects on participants in approved projects;
  - d. To refer to the relevant University Sub-Committee.
- To provide regular reports on decisions reached by the Committee to the relevant University Sub-Committee. iv.
- To make recommendations to the relevant University Sub-Committee to revoke an approval already granted if the programme of work does not ٧. follow that specified in the proposal, if there are adverse events, or if the conduct of the researchers is unsatisfactory.
- To make recommendations to HR to refer any perceived failure of a Principal Investigator / Supervisor or other researcher to comply fully with their obligations in respect of an approved proposal or any other requirement of or obligation to the Committee for investigation in accordance with the Code of Practice on Misconduct in Research.