Sustainability baseline assessment

This document outlines the current environmental performance of a part of SoES and provides a starting point for improvements to be made in the future.

Date	Completed by	Location(s) considered
16/07/10	Andy Biggin/Chris Hunt	Herdman Building and Geomagnetism

Waste To minimise the amount of waste sent to landfill	Please list all the waste streams at your building/dept (anything that is disposed of, and how):	 General waste Paper and card: collections for recycling from main site as required. Batteries: periodically disposed of via a specialist waste contractor Waste Electronic and Electrical Equipment: as above. Ink cartridges: returned to manufacturer where possible.
	What do you do to prevent/reduce waste?	 Paper: Staff are encouraged to print and copy double-sided Organic waste: Recycled as compost in the Geomag lab Plastic and aluminium: Collected by individuals for recycling
	Is there anything you re-use rather than waste?	People encouraged to reuse unwanted printouts as scrap paper
	What do you re-cycle?	 Paper and Card Electrical goods Plastic and aluminium (informal)
Energy To minimise CO ₂ emissions	On campus, FM manage heat supply, and supply electricity to demand. But do you have any other energy consumptions?	
	What measures are in place to minimise electricity consumption?	Stickers and posters remind staff to switch off any lights when they leave a room and appliances (e.g. printers, coffee machines, etc) at the end of the day
	What measures are in place to reduce heat consumption?	•
	Are there any other measures you consider to reduce energy consumption?	•
	Do you have and	T
Water To minimise use	Do you have any measures in place to conserve water?	•
_ 0	Please describe the most	Journeys to other UK locations by train or private car.
ravel To Inimise CO ₂	common types of business travel from your	Flights worldwide

business travel from your

What measures are in place to minimise the amount of business travel undertaken? Commuting; do you have any measures in place to reduce the impact of travel to work? Are you aware of any wildlife on your site(s)? What do you do to conserve/promote biodiversity? What do you do to conserve/promote biodiversity? What are the main drivers for your centre to carry out environmental management/ sustainability activities? How do you communicate environmental management/ sustainability information? Is there anything you measure and monitor which may be of use for environmental management? Is there anything that you keep records of Are there aspects of your work that have a positive environmental impact? Please summarise the nature of the work at your centre: Access to video conference facilities in NOCL and UoL Staff encouraged to use the UoL Travel Guide (facilitating car sharing, tax-free bicycle purchase, public transport use, etc) Paper is from a certified sustainable sources School vision to be perceived as leading by example UoL sustainability policies Cost Emails from sustainability advocates Posters in foyer Posters in foyer Posters in foyer Please summarise the nature of the work at your centre: Are there aspects of your work that have a positive environmental impact? Access to video conference facilities in NOCL and UoL Staff encouraged to use the UoL Travel Guide (facilitating car sharing, tax-free bicycle purchase, public (facilitating car sharing, tax-free bicycle purchase, public (facilitating car sharing, tax-free bicycle purchase, public transport use, etc) Paper is from a certified sustainable sources School vision to be perceived as leading by example UoL sustainability policies Posters in foyer Posters in foyer Paper is from a certified sustainable sources School vision to be perceived as leading by example UoL sustainability advocates Posters in foyer Paper is from a certified sustainable sources School vision to be perceived as leading by example UoL sustainabilit			
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