

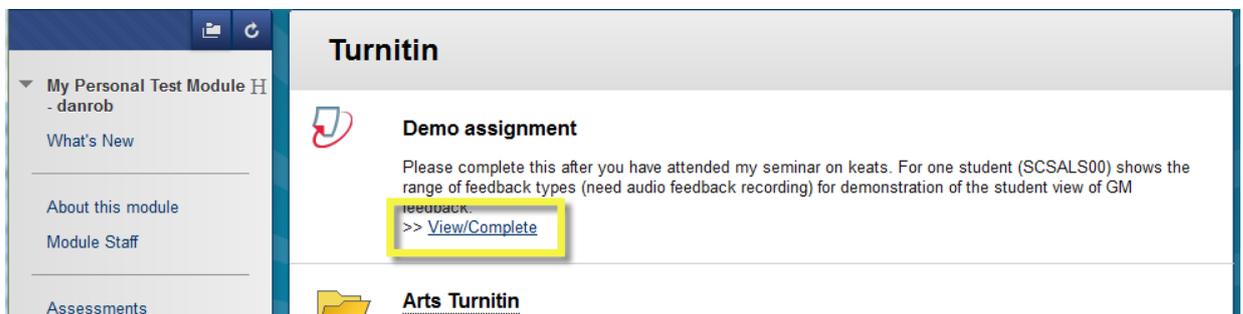
Find and read your Turnitin feedback

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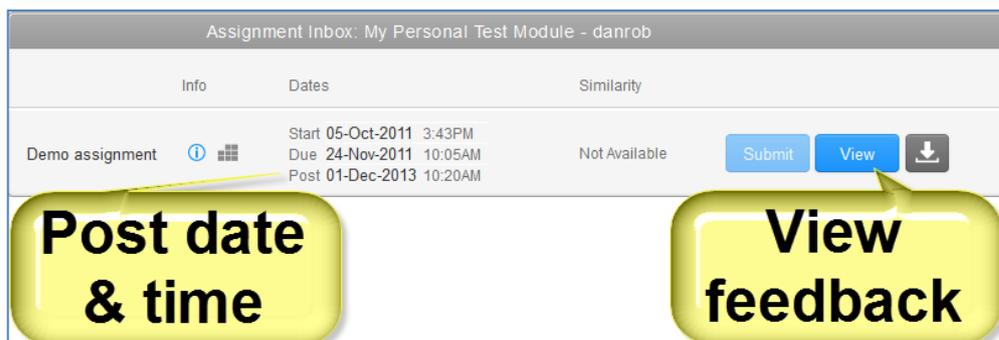
Find your Turnitin feedback

Feedback Studio is used to mark and feedback electronically on assignments submitted to Turnitin. To find your assignment and its feedback comments:

- In the module where you submitted, click on the **View/Complete** Turnitin link where you originally uploaded your work.

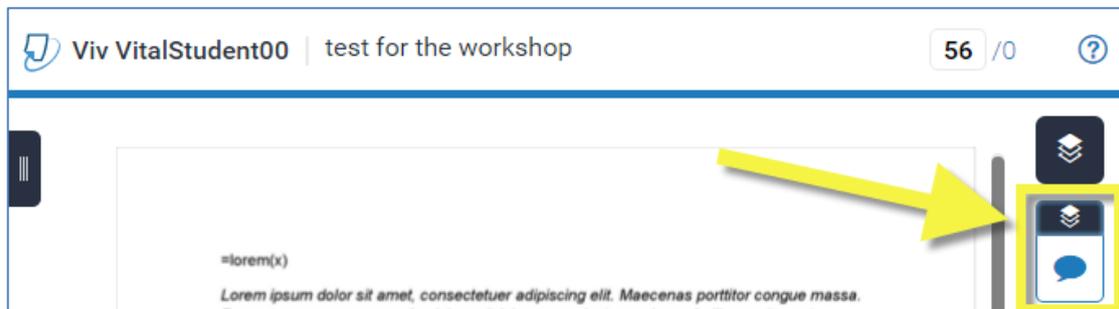


- You now see the information page for this Turnitin assignment. The **Post** date tells you when your feedback is ready to view. The **View** button highlighted here will then be blue. Click **View** to open your assignment with its Feedback Studio feedback in a new window.

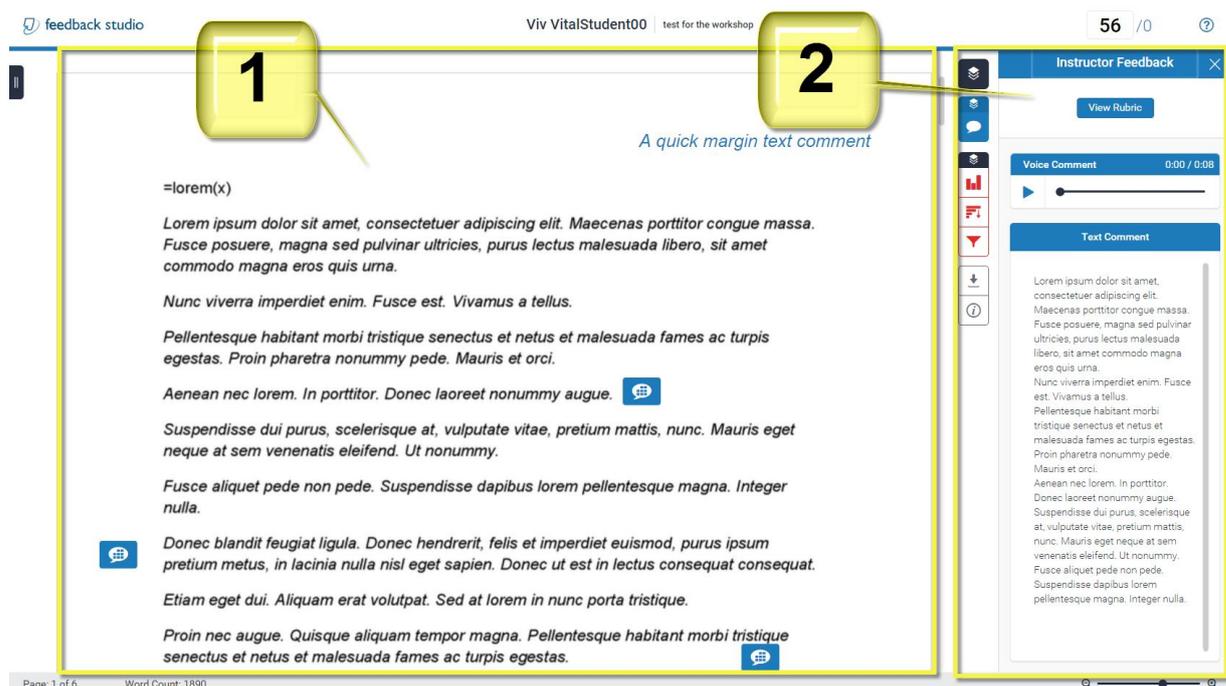


Reading Turnitin feedback

Tip: If your assignment opens but you don't see any feedback on the page as described below, check that the Feedback Studio layer is switched on (highlighted in blue here) and click it if it is not. Your feedback should now appear.



- Listed below are the types of feedback that your tutor might use. They may not use every type listed. When you open your paper you should see the inline comments on your work (1) and the Instructor Feedback panel (2).



1. Feedback comments directly on the page

There are three main types of page comment your tutor might use.

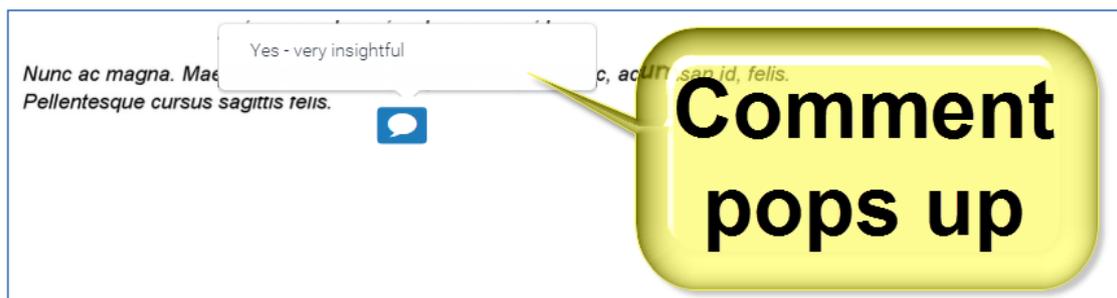
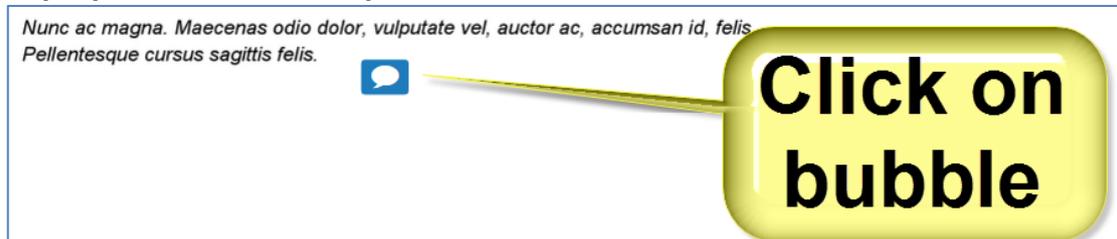
A. 'Pop-up' comments. This will be a blue icon showing either a speech bubble or word/short phrase, as in the two examples below.

1.  Pop-up bubble

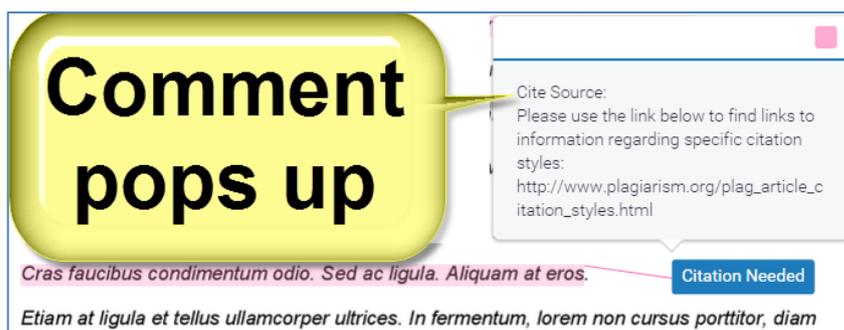
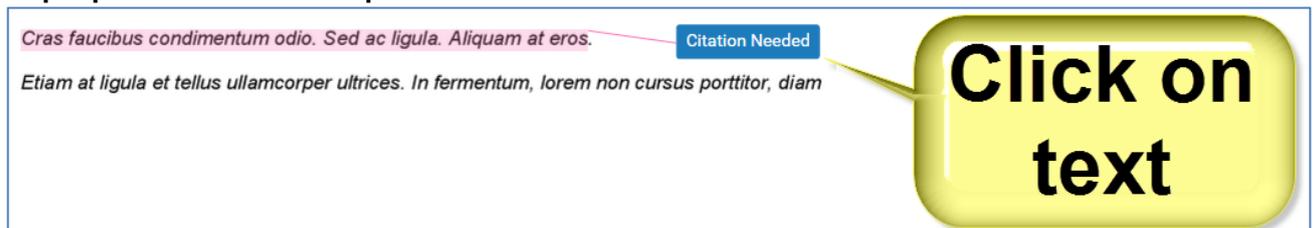
2.  Pop-up text bubble

Click on a bubble icon to read the comment from your tutor which will appear in a pop-up window. Look out for any hyperlinks in the comment which will link to pages with further information for you.

Pop-up comments example 1 - bubble



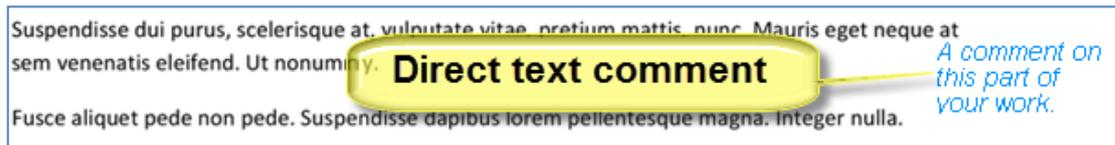
Pop-up comments example 2 - text



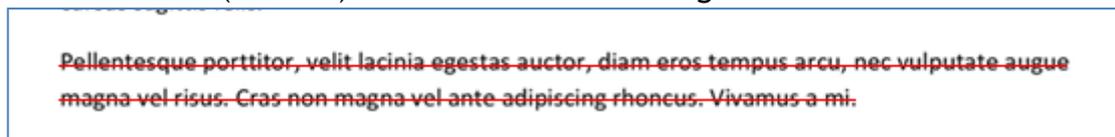
B. Highlight comment. Your tutor might highlight some text and then link a pop-up comment to this. When you click on the bubble icon the comment appears in a pop-up window and the highlighted area colour brightens, as in the example above.

Tip: you can drag and drop comment bubbles to another position on your assignment to move it into view or out of the way. This is not permanent and the comments are moved back to their original positions when you next open up the assignment.

C. **Direct text.** Usually a short piece of text typed directly on the page as in the screen shot below with no need to click on this.

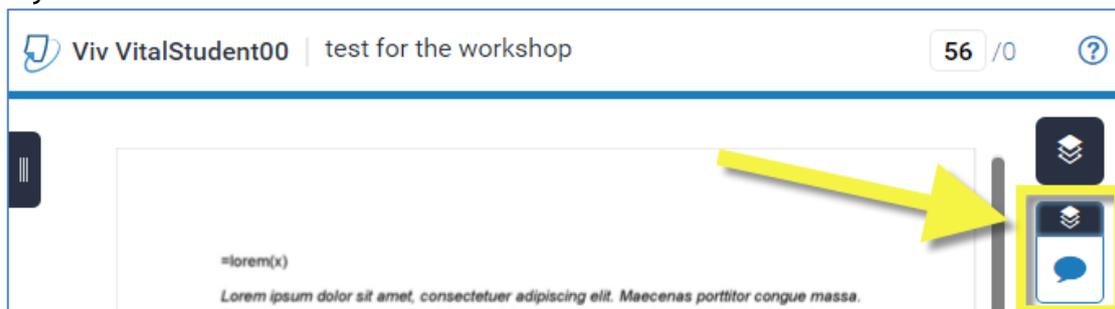


D. **Text strikethrough.** There is also a 'strikethrough' type of comment which be used (if at all) for more formative assignments and drafts.



2. Instructor Feedback panel

If you don't see the right hand Instructor Feedback panel click the blue layer icon shown here.

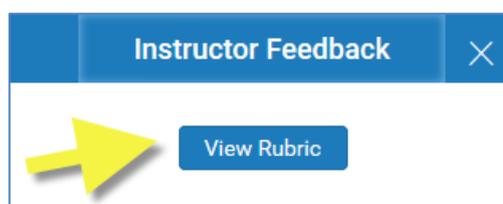


There are three types of feedback in this panel.

A. **Text Comment.** The main part of the panel is a long text box in which your tutor might leave a more summative piece of written feedback for you. Longer **Text Comments** are scrollable.

B. **Voice Comment.** In the upper part of this panel, if tutor has recorded some audio feedback for you this is where you play the recording. You can pause and/or drag the indicator to listen to a particular section again. Recordings are no more than three minutes.

C. **Rubric feedback.** If your tutor uses Rubric marking click the **View Rubric** button at the top of the page to switch to this view.



This will open up in a new window the full rubric card your tutor used for marking. The highlighted areas are the levels for each criterion you have achieved for this assignment, as shown below.

Criteria	Scales				
	Scale 1	Scale 2	Scale 3	Scale 4	Scale 5
Argument 	Very weak argument which needs a lot more thinking-through.	Basic argument with a standard direction, but does not consider alternatives.	Good argument, starting to describe and tackle other points of view in this subject area.	Very good argument, recognising other points of view. Perhaps giving more attention as to why these were not chosen as your own viewpoint would have enhanced this work.	Excellent and convincing argument, which considers multiple viewpoints and argues strongly for your own. A pleasure to read.
Evidence 	Hardly any use of evidence to back up argument.	Basic use of some non-controversial and easy-to-find evidence.	Good evidence and some interesting sources found.	Strong use of a good range of evidence sources to strengthen your argument.	Impeccable use of a very wide range of evidence, used in creative ways to back up own argument, assess and give an opinion on counter-arguments. Some good deal of research has gone into this work. Well done.
References	Undeveloped referencing skills. Need serious help with this.	Basic referencing skills ok but with some errors.	Good referencing with some errors and a reasonable list of references.	Mostly excellent referencing and a good range of sources listed.	Faultless referencing and a wide range of references has been utilised. Congratulations.

Criteria linked to comments. You may also see next to your criteria a speech bubble with a number in it. These show where your tutor has linked a comment they added to your paper to this criterion to help you understand why they have picked that level for this criteria. Click on the speech bubble to view the list of linked comments.

Grading Form. Instead of a Rubric criteria card your tutor may instead use the Grading Form which shows the criteria against which your work is being marked and some feedback on each of these. Again, click on the **View Rubric** button to access the form.

Form Test		Viv VitalStu...	mark
Criteria			
Structure (Some optional text.)	Score 12	Comment Very good	
Research (Some optional text.)	Score 23	Comment Excellent	
Conclusion (Some optional text.)	Score 3	Comment Superb	
Total Score: 38		Close	

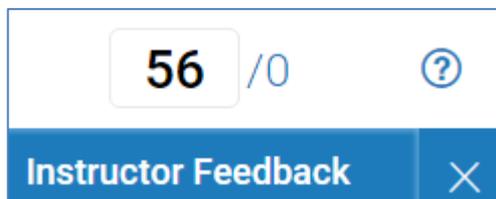
Tip: If your tutor is using Rubric criteria marking you can see it before you submit, which will help you understand how your assignment is being marked. Click the grid icon (if available) next to the **i** icon as shown here.

Assignment Inbox: My Personal Test Module - danrob

Info	Dates	Similarity
Demo assignment  	Start 05-Oct-2011 3:43PM Due 24-Nov-2011 10:05AM Post 01-Dec-2013 10:20AM	Not Available <div style="float: right; margin-top: 5px;"> Submit View  </div>

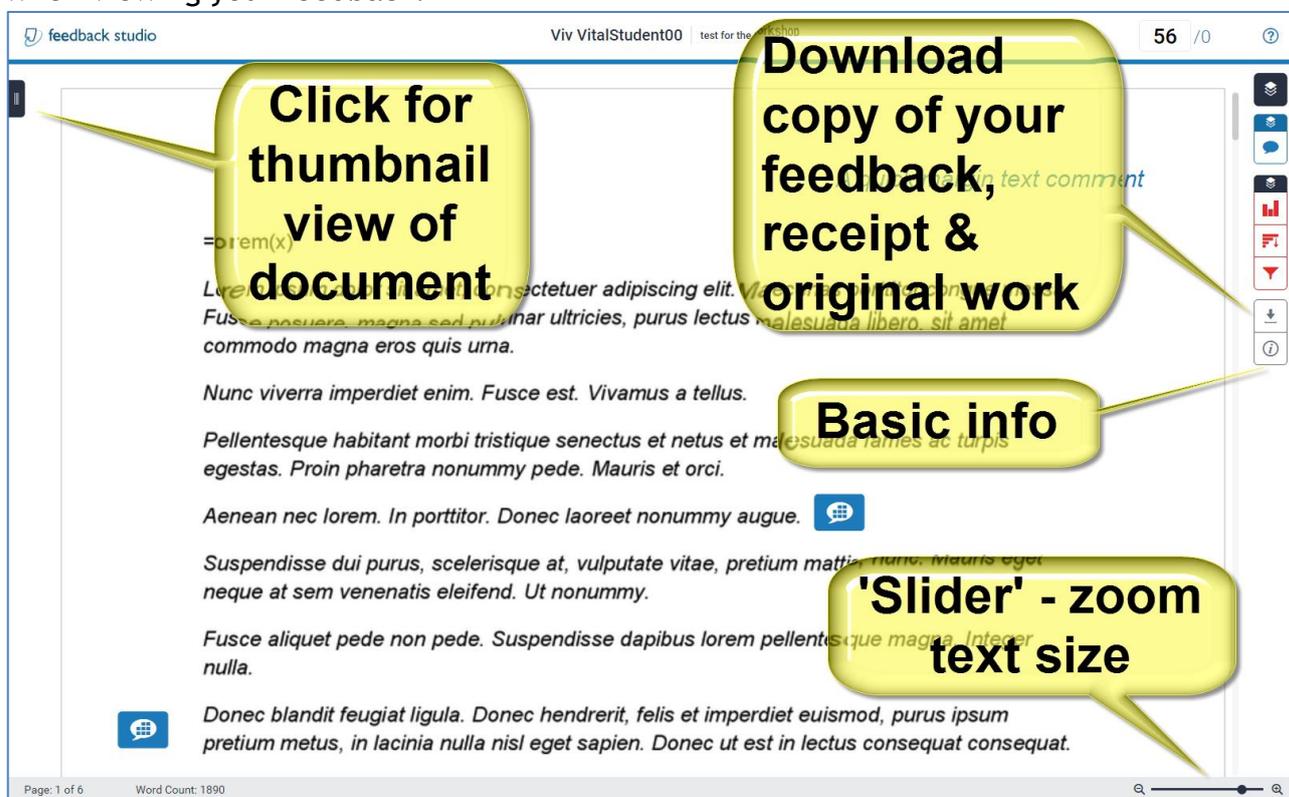
3. Grade

At the very top right of your paper your tutor will enter a grade if using this facility. (The **SIMILAR** column is for when your tutor makes the Originality Report available and this is not your grade).



Other features

There are some other functions on the page which you might find useful when viewing your feedback.



Print out or download your marked paper

In the right hand panel of icons, the grey set includes:

- A. A basic information button. Click here to see details like a word count (whole document including titles, footnotes, bibliography), submission date, your paper ID and the number of comments and QuickMarks on your work.
- B. A download button where you can download:
 - PDF of current view. This creates a printable version of your marked paper (as well as a file you can store on your own machine). This printable version looks slightly different to the

interactive screen version but it contains all of the QuickMarks, comments, rubrics, general comments (and the grade) that have been used by your tutor. Follow the on-screen instructions once you have clicked this icon.

- PDF of your digital receipt.
- A copy of the file you originally submitted.

Other ways to get your grades and feedback

There are two alternative ways to find your feedback you might find more convenient.

1. From your VITAL homepage (or from anywhere in VITAL) click on the My Blackboard Global Navigation menu in the top right of the page, selecting My Grades and navigating from here.
2. On your VITAL homepage, on the **Tools** list select **My Grades** and then follow the same route as above (see this guide for full details).

Feedback Studio and accessibility

Awaiting confirmation from Turnitin.

Other institutional guidance and support on feedback

- The iLearn site Improving Learning section contains resources on learning from feedback <https://www.liverpool.ac.uk/illearn/>
- Look out for Library KnowHow skills sessions on learning from feedback <http://libguides.liv.ac.uk/KnowHow>